



Curriculum Knowledge

	EYFS/Busy Bees	YEAR 1/Hedgehog	YEAR 2/Badger	YEAR 3/Deer	YEAR 4/Pheasant	YEAR 5/Fox	YEAR 6/Owl
Nature/Outside	<ul style="list-style-type: none"> Learning about Bees 	<ul style="list-style-type: none"> Learning about hedgehogs 	<ul style="list-style-type: none"> Learning about badgers Culling badgers (The farming view) 	<ul style="list-style-type: none"> Learning about deer Housing 	<ul style="list-style-type: none"> Learning about pheasants Pheasant shooting (The farming view) 	<ul style="list-style-type: none"> Learning about foxes Fox hunting 	<ul style="list-style-type: none"> Learning about owls Campaigns for preservation of animals e.g. Pros and cons of hunting/culling
SPEAKING AND LISTENING →							
PRESERVATION →							
Gardening Skills	<ul style="list-style-type: none"> Planting Bee bombs 	<ul style="list-style-type: none"> Using secateurs 	<ul style="list-style-type: none"> Using secateurs 	<ul style="list-style-type: none"> Using loppers 	<ul style="list-style-type: none"> Using loppers 	<ul style="list-style-type: none"> Choosing appropriate tools for a job and using a bush knife 	<ul style="list-style-type: none"> Choosing appropriate tools for a job and using a bush knife
Farming	<ul style="list-style-type: none"> Honey Animals Where food comes from 	<ul style="list-style-type: none"> Crops – fruit Where food comes from Meat-free days 	<ul style="list-style-type: none"> Crops – fruit Where food comes from Meat-free days 	<ul style="list-style-type: none"> Crop rotation Free range eggs/animal treatment 	<ul style="list-style-type: none"> Crop rotation Free range eggs/animal treatment 	<ul style="list-style-type: none"> Crops in the wider World – Maize/Cocoa/chilli Fair trade Campaigning for human/animal rights 	<ul style="list-style-type: none"> Crops in the wider World – Maize/Cocoa/chilli Fair trade Campaigning for human/animal rights
Science and Growing	<ul style="list-style-type: none"> Growing strawberries Trees- patterns and change/evergreen Butterflies 	<ul style="list-style-type: none"> Types of animals Growing common plants Observe and identify trees: oak, elder tree, fruit trees (non-coniferous) 	<ul style="list-style-type: none"> Habitats Growing tomatoes, cucumbers and peppers Observe and identify trees: oak, elder tree, fruit trees (non-coniferous) 	<ul style="list-style-type: none"> Animals including humans Growing plants that attract butterflies and growing herbs Learning about trees from around the World (coniferous) 	<ul style="list-style-type: none"> Habitats Growing plants that attract butterflies and growing herbs Learning about trees from around the World (coniferous) 	<ul style="list-style-type: none"> Habitats Classifying trees – non-coniferous and coniferous 	<ul style="list-style-type: none"> Animals including humans Evolution and inheritance Classifying trees – non-coniferous and coniferous
History	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> British History – Castles Explorers Foragers 	<ul style="list-style-type: none"> British History - Castles 	<ul style="list-style-type: none"> British History – Kings & Queens Survival (stone age) 	<ul style="list-style-type: none"> British History – Kings & Queens Survival (stone age) 	<ul style="list-style-type: none"> British History – WW1/WW2 Mayans History of democracy 	<ul style="list-style-type: none"> British History – WW1/WW2 Mayans History of democracy
Geography	<ul style="list-style-type: none"> Seasons 	<ul style="list-style-type: none"> Seasons – hot and cold climates Measuring weather Local area changes (maps) Weather 	<ul style="list-style-type: none"> Seasons – hot and cold climates Measuring weather Local area changes (maps) Weather 	<ul style="list-style-type: none"> Seasons – Earth tilt Effect of climate change Changing World Polar regions Climate floods 	<ul style="list-style-type: none"> Seasons – Earth tilt Effect of climate change Changing World Polar regions Climate floods 	<ul style="list-style-type: none"> Seasons – extremes Natural disasters Bushfires Coastal erosion Making a difference Classifying trees – non-coniferous and coniferous (context of maps ordinance survey) 	<ul style="list-style-type: none"> Seasons – extremes Natural disasters Bushfires Coastal erosion Making a difference Classifying trees – non-coniferous and coniferous (context of maps ordinance survey)
DT	<ul style="list-style-type: none"> Making structures using perimeter fence Bird feeders 	<ul style="list-style-type: none"> Tents/camping Dens/Teepees Knots Hedgehog preservation feeders 	<ul style="list-style-type: none"> Tents/camping Dens/Teepees Knots Bug houses 	<ul style="list-style-type: none"> A frame/Kennel using knots taught Kevin 	<ul style="list-style-type: none"> A frame/Kennel using knots taught Kevin 	<ul style="list-style-type: none"> Natural shelters and man-made shelters (Anderson shelters) Knots Squirrel run 	<ul style="list-style-type: none"> Natural shelters and man-made shelters (Anderson shelters) Knots Bird boxes



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Art	<ul style="list-style-type: none"> • Mud painting 	<ul style="list-style-type: none"> • Colours and dyes (berries) • Natural materials to make sculptures (observational) 	<ul style="list-style-type: none"> • Colours and dyes (berries) • Natural materials to make sculptures 	<ul style="list-style-type: none"> • Cave art • Henry Moore • Observational & Adaptations • Portraits 	<ul style="list-style-type: none"> • Cave art • Henry Moore • Observational & Adaptations • Portraits 	<ul style="list-style-type: none"> • Whittling art/carving • Interpretations 	<ul style="list-style-type: none"> • Whittling art/carving • Interpretations
Cooking	<ul style="list-style-type: none"> • Observing fires • Learning about fire safety 	<ul style="list-style-type: none"> • Learning about fire safety • Toasting 	<ul style="list-style-type: none"> • Learning about fire safety • Toasting 	<ul style="list-style-type: none"> • Building and extinguishing fires • Making breads and pizzas 	<ul style="list-style-type: none"> • Building and extinguishing fires • Making breads and pizzas 	<ul style="list-style-type: none"> • Lighting fires using flints • Cooking and preparing independently 	<ul style="list-style-type: none"> • Lighting fires using flints • Cooking and preparing independently
Experiences/Trips	<ul style="list-style-type: none"> • Muddy walks 	<ul style="list-style-type: none"> • Camping for 1 night with parents on school grounds 	<ul style="list-style-type: none"> • Camping for 1 night with parents on school grounds 	<ul style="list-style-type: none"> • Outdoor activity day 	<ul style="list-style-type: none"> • 2-day excursion to Mersey 	<ul style="list-style-type: none"> • Outdoor activity day 	<ul style="list-style-type: none"> • School Journey