

All About Me

What makes me special and unique?

Communication and Language

Listening and responding to stories that are familiar
Learning and using new words
Responding to questions such as Why do you think...
Learn nursery rhymes and recall familiar stories
Talk in sentences and use words to connect ideas
Have a discussion/conversation with a friend

Personal, Social and Emotional Development

Making friends in our new classroom community
Taking on roles within the classroom e.g. snack monitor
Becoming more confident and settling into the class
Understanding and following the school behaviour expectations
Become more aware of their own and others feelings

Physical Development

Move in a range of ways e.g. run, skip, hop
Move rhythmically and respond to music
Use a range of equipment appropriately e.g. scissors, garden spade, knife and fork
Hold a pencil correctly in a dominant hand
Be independent when getting dressed and undressed for PE

Literacy

Look at books and understand that print has meaning, goes from left to right and top to bottom
Develop phonological awareness e.g. spot rhymes, clap syllable in words, listen to the initial sounds in words (c - cat, cap, cup)
Begin to make marks and 'write' for meaning in play
Learn how to write some letters accurately

Maths

Recognise amounts up to 9 without having to count
Count beyond 10
Show finger numbers for numbers up to 5
Match amounts of objects to numerals up to 5
Use words such as more than and fewer than
Know 2d shape names
Use positional language

Understanding the world

Talk about what we see and notice using interesting vocabulary including the change in season
Understand own family and its history
Look at where we have been on holiday and where the countries are in the world
Find out about different occupations
Explore how things work
Making bread for our harvest theme
Begin to understand the need to respect and care for the natural environment and all living things

Expressive Arts and Design

Engage in pretend play using objects to represent real life
Develop a story around the toys they are playing with
Explore materials and develop ideas on how to use and join them
Represent objects when drawing and use increasing details
Paint portraits of ourselves
Tell and act out their own stories

RE

Why is the word God so important to Christians?
What is the Harvest Festival?

Supporting my child

Talk to your child about their day, what did they enjoy, what was their favourite part of it
Share stories with your child getting them to join in, anticipate what might happen and recall favourite parts
Encourage your child to get themselves dressed and put on their shoes, carrying own bag or lunchbox
Help your child to use a knife and fork when eating their dinner
Look out for numbers around the house and when out and about e.g. door numbers, number plates etc
Count in different contexts such as climbing stairs, how many toys they have, how many steps from the living room to their bedroom
Look at photographs of your extended family, who are they, where do they live etc
Find out jobs that known adults have - what is the importance of the job?



Welcome!



to Bumblebee Class!

Dear Parents/Carers and Children,

Welcome to Bumblebee Class! We hope you have had a fantastic summer break. It is wonderful to welcome you to our school. We have put together some key information about our class which we hope you will find useful.

Keeping updated!: This year, we are going to be using Seesaw as our learning platform. This is an online learning journey and will be regularly updated with lots of photographs of all the lovely things we get up to and will also include current important information, so please sign up using your new login (sent out in the coming weeks) You can also message us directly using the Seesaw messaging centre (please note that messages will be only viewed during working hours). Any paper correspondence will be put into your child's book bag.

Behaviour: In our school we look after ourselves, each other and God's world. We expect all of our children in Bumblebee Class to follow our school rules. Each child starts the school day on "green: ready to learn" on our behaviour reward system. The children can then be rewarded for making positive behaviour choices by moving up to "blue: making positive choices" earning a blue sticker, or "purple: great day", earning a purple certificate to take home. Children who receive 50 blues will receive a blue star badge. Children who receive 30 purples will receive a purple star badge.

In addition, we will be migrating to using Pupil Asset behaviour points to reward the children for specific types of positive behaviour, e.g. perseverance. At the end of the week. At the end of each school day, children remaining on green on our behaviour system will earn 1 behaviour point, children placed on blue (making positive choices) will receive 3 behaviour points and children placed on purple (great day) will earn 5 behaviour points.

Children making poor behaviour choices will be moved to either yellow or red on our behaviour system depending on the circumstances. According to the wishes of our School Parliament, being moved to yellow will result in the pupil losing 1 behaviour point and being moved to red will result in the pupil losing 3 behaviour points. Please drop us an email or message, or take a look at our behaviour policy online if you would like to know more about our behaviour system.

P.E.: Our P.E. day this term in Friday. This is a key part of our school curriculum so please ensure that your child has a named P.E. kit (including plimsolls), in school for their P.E. session or they will not be able to take part. If your child wears earrings to school, they will need to be removed before P.E. sessions. If earrings are not removed the children will not be able to take part in P.E. sessions.

Home Reading: *The Reading Hive Challenge!*

Every time you read 5 times your name will be entered into the **Reading Raffle**, How many tickets can you get? Can you reach the Hive and read 175 time in the whole year?

It is imperative that your child reads/learns their sounds (Phonics) regularly at home to enable them to consolidate what we are doing at school. Please ensure the reading folder is bought into school every day.

Forest School: Children will be taking part in forest school or outdoor learning each week from October. We will send more information about this nearer the time. Wellies can be bought into school and kept here for all our outdoor learning.

Drinks and Snacks: All of the children will receive a piece of fruit and milk/water in the morning. In addition to this we provide crackers, bread sticks, rice cakes etc as well as making sandwiches, pizza and pancakes! We ask for a £1 donation per child each week to cover this.

Contacting us! If you have any questions, concerns or would like to share anything about your child's learning, please do not hesitate to contact us by Seesaw messaging (when set up), telephone or by booking an appointment via the office. Teachers will only reply during their working hours or as soon as possible.

We are thoroughly looking forward to working with all of the children and have lots of exciting learning planned which we know they will enjoy! Many thanks for your help and support.

Mrs Mead and Mrs Chalkley