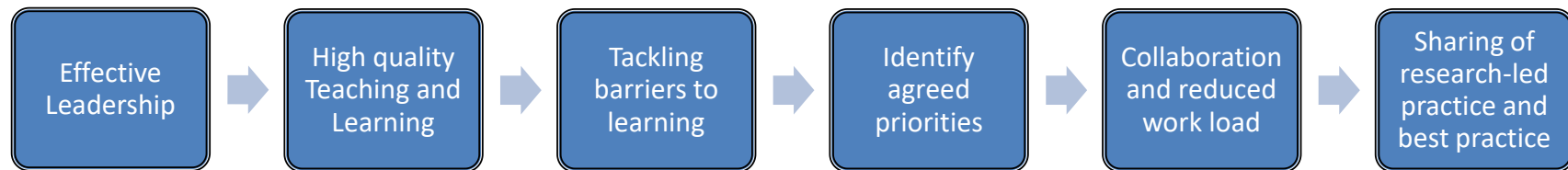




Partnership development planning 2021 to 2022



Key Priority #1 (Resources/Finance)	Incremental successes
<i>To identify shared training opportunities across the partnership to save costs for individual schools</i>	<ol style="list-style-type: none"> 1. To identify training areas that could be delivered across the Partnership to minimise the cost to individual school budgets. 2. To engage with our Teaching Hub and LEA support teams, to improve the training opportunities for the Partnership and our individual schools' requirements.
Financial impact (Individual schools/Partnership)	Comparisons to measure improvements
<p>Partnership fund: To be considered for training HTs/SLT across the partnership.</p> <p>School budgets: Cost only at the HT discretion, of individual schools, if they want to share training to gain discounted prices.</p>	<ol style="list-style-type: none"> 1. Analysis of 2021-2022 training provided through the Teacher Hub. 2. HT group to share data on subsidized training costs for joint training taken place. 3. Impact research completed on 'across partnership' training where the Partnership fund is used.

Key Priority #2 (Curriculum)	Incremental successes
<i>To develop curriculum teams (Hubs) to support staff and share research-led practice and best practice across the Partnership</i>	<ol style="list-style-type: none"> 1. To identify trained moderators across the partnership to lead on Maths and Writing moderation in Year 2 and 6 - with a view to extending to all year groups in the future. 2. TPP trainers across the Partnership, to collaborate and work with the West Quadrant SEND Inclusion Partners, to support new staff training across the programmes elements. 3. Disadvantage champions across the Partnership schools, to collaborate with each other and work with the Partnership SEPs, to accelerate the impact of the disadvantage strategy across Partnership schools. 4. To support the delivery across our settings, of the Early Years Communication and Language development and improved use of outdoor learning environments.
Financial impact (Individual schools/Partnership)	Comparisons to measure improvements
<p>Partnership fund: Moderators training</p> <p>School budgets: N/A</p>	<ol style="list-style-type: none"> 1. Increase of trained moderators within the Partnership 2. Co-collaboration with a designated Inclusion Partner working with our Partnership schools to support our TPP trainers in completion of element training to staff in the partnership schools that are participating in the Programme. 3. Co-collaboration with our Partnership SEPs, to support our disadvantage champions and implement who partnership delivery of the strategy. 4. Co-collaboration with a designated EY advisor from the LEA, to implement training and support to our EY provisions, with a particular focus on our two development priorities.

Key Priority #3 (Professional Development)	Incremental successes
<i>To develop leadership networks across the Partnership to have a positive impact on school improvement and outcomes for children.</i>	<ol style="list-style-type: none"> 1. To collaborate with a leadership coach to empower school leaders in an enhanced understanding of research-led best practice, whilst also assisting them in their own mental health and wellbeing awareness. 2. To train school leaders across the Partnership in the peer review process; to identify and share best practise across the schools.
Financial impact (Individual schools/Partnership)	Comparisons to measure improvements
<p>Partnership fund: SLT leadership training / HT training / Peer review training.</p> <p>School budgets: N/A</p>	<ol style="list-style-type: none"> 1. Impact research from leadership training (both the SLT and HT courses) 2. Data analysis of training opportunities across the Partnership in regards to Peer Review leadership development.

Key Priority #4 (Governance)	Incremental successes
<i>To support Governing bodies across the Partnership, to access research-led best monitoring practices, to accelerate their impact on school improvement.</i>	<ol style="list-style-type: none"> 1. Governing Bodies to share research-led training provided by the Teaching Hub, Partnership SEP's and other LEA school support teams.
Financial impact (Individual schools/Partnership)	Comparisons to measure improvements
<p>Partnership fund: Possible training from Teaching Hub leads.</p> <p>School budgets: N/A</p>	<ol style="list-style-type: none"> 1. Impact research of joint training taken place, with particular emphasis on the changed strategies used by Governing boards across the Partnership to monitor school improvement.