



Moreton Church of England Primary School






R.E. Curriculum Overview

Year Group	Unit 1		Unit 2	Unit 3	Unit 4	Unit 5
EYFS	<i>What is this religious story about?</i>		<i>What is right? Wrong? Good?</i>	<i>Why do Christians put a cross in an Easter garden?</i>	<i>What ceremonies and festivals have you taken part in?</i>	<i>What happens in a Church?</i>
	Christianity/Judaism/ Hinduism Focus		Multi-Faith Focus	Christianity Focus	Multi-Faith Focus	Christianity Focus
	Theology		Philosophy	Theology	Human/Social Sciences	Human/Social Sciences
	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
1	<i>How do my senses tell me about the world of religion and belief?</i>	<i>Why is light an important symbol for many religious believers?</i>	<i>Why are symbols and artefacts important to some people?</i>	<i>Why does Easter matter to Christians?</i>	<i>What does it mean to belong to the Christian community?</i>	<i>Why do people have different views about the identity of 'God'?</i>
	Christianity Focus	Multi-Faith Focus	Judaism Focus	Christianity Focus	Christianity Focus	Judaism Focus (include other faiths)
	Philosophy	Theology	Human/Social Sciences	Theology	Human/Social Sciences	Philosophy
2	<i>Who created the world?</i>	<i>How do festivals/celebrations bring people together?</i>	<i>What does it mean to belong to the Jewish community?</i>	<i>What questions do religious stories make us ask?</i>	<i>How do people decide what is right/wrong?</i>	<i>What do religious people say God is like?</i>
	Christianity Focus	Multi-Faith Focus	Judaism Focus	Christianity Focus	Christian/Judaism Focus	Multi-Faith Focus
	Theology	Human/Social Sciences	Human/Social Sciences	Philosophy	Philosophy	Theology

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3	<i>What do Christians and Hindus learn from their Creation stories?</i>	<i>Why do people have different views on the idea of God?</i>	<i>What does it mean to be a Hindu in daily life?</i>	<i>Can kindness/love change the world?</i>	<i>What is the Bible and how to people interpret it?</i>	<i>How do Synagogues give Jewish people a sense of identity and belonging?</i>
	Christianity/Hinduism Focus	Multi-Faith Focus	Hinduism Focus	Christianity Focus	Christianity Focus	Judaism Focus
	Theology	Philosophy	Human/Social Sciences	Philosophy	Theology	Human/Social Sciences
4	<i>What kind of world should we live in?</i>	<i>How do Christians express their religious beliefs in modern Britain and across the world?</i>	<i>Where do Hindu beliefs come from?</i>	<i>What does Sacrifice mean?</i>	<i>When Jesus left, what was the impact of Pentecost?</i>	<i>What happens in the life of Jewish people?</i>
	Multi-Faith Focus	Christianity Focus	Hinduism Focus	Christianity Focus	Christianity Focus	Judaism Focus
	Philosophy	Human/Social Sciences Philosophy	Theology	Philosophy	Theology	Human/Social Sciences
5	<i>How has belief in creation impacted on music/art throughout history?</i>	<i>Was Jesus the Messiah?</i>	<i>Does religion bring peace, conflict or both?</i>	<i>Why is there suffering in the world?</i>	<i>What kind of King is Jesus?</i>	<i>How to challenge perceptions of religion (anti-racist RE)</i>
	Multi-Faith Focus	Christianity Focus	Islam Focus	Christianity Focus	Christianity Focus	Multi-Faith Focus
	Human/Social sciences	Theology	Human/Social Sciences	Philosophy	Theology	Human/Social Sciences

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6	<i>How did the Universe come to be? Creation/Science - conflicting or complimentary?</i>	<i>Are angels real?</i>	<i>Can people come back to life?</i>	<i>Is believing in God reasonable?</i>
	Multi-Faith Focus	Multi-Faith Focus	Christianity Focus (include other religions)	Christianity Focus (include Buddhism & Islam)
	Theology	Philosophy	Theology	Philosophy Human/Social Sciences

Key

 Theological Focus	EYFS – Puzzling and interesting questions including Godly Play KS1 – 50% Christianity, 25% Judaism, 25% other faiths Lower KS2 – 50% Christianity, 25% Hinduism, 25% multi-faith build on Judaism Upper KS2 – 50% Christianity, 25% Islam, 25% other faiths
 Philosophical Focus	
 Human/Social Sciences Focus	