



Moreton C of E Primary School



Moreton C of E Primary School



Welcome Pack

MID YEAR ADMISSIONS

2021-22



Dear Parents,

I am delighted that your child will be joining us here at Moreton for the most formative years of their life and formal education and wish to reassure you that we aim to make each and every day that they are with us count.

Our vision and values drive our school to be a place of excellence where all are valued as individuals as God's children. As their first school our main priority is that we help them to develop the basic skills they'll need for the rest of their lives – reading, writing, maths and growing to be inquisitive and creative learners, who fulfil their potential with a love and passion to do God's work. We want to be able to foster a culture of aspiration and self-belief by providing a supportive and challenging learning environment. From this we will see your children flourish and progress in their personality and achievements.



But there's another side to school life, just as vital to their futures. ***How can I make and keep friends? Did I impress my teacher with my speaking, confidence, behaviour and care for others in our world?*** Just by working and playing alongside each other, children grow and develop in faith, knowledge and love – more quickly than we may imagine.

Therefore, our challenge is to help them begin a journey with no defined end but one that gives them a passion for learning so that they are 'hooked' for the rest of their lives. So then "as a tree is known by its fruit" (Matthew 12:33), the children from Moreton will make us proud to be known for the good they do in the world.

Nikki Batt
Headteacher



Our Vision

Growing Together in Faith, Knowledge and Love

Our vision is based on the fact that we are all created in God’s image, blessed with the power and wisdom to pursue excellence. Therefore, as a tree is recognised by its fruit, so our children will be recognised by the good they do in our world as they grow together in faith, knowledge and love.

This reflects the biblical texts of Matthew 12:33 and Colossians 1:10-11 which encompasses our belief that each child is like a seed which when nurtured will grow into knowing and loving God. Our children will aspire to be inquisitive and creative learners who fulfil their potential with a love and passion to do God’s work.

Matthew 12:33 “Make a tree good and its fruit will be good... for a tree is recognised by its fruit.”

Colossians 1:10-11 “So that you may live a life worthy of the Lord and please him in every way: bearing fruit in every good work, growing in the knowledge of God, being strengthened with all power according to his glorious might so that you may have great endurance and patience.



Our school is the good ground and the roots that allows all who come into contact with it to grow well. Its seeds (pupils, staff and community) are given a rich diet to thrive into the best ‘plant’ possible. Our seeds are cared for during all ‘seasons’, given support and protection when it is needed and encouragement to flourish. The plants are strong and resilient, able to live peacefully and joyfully with those around them. The rich harvest is the end result of this labour for pupils, staff and the community – the brightest of futures. Our vision is underpinned by our core Christian values of faith, knowledge and love.

From this we have categorised our focus values as follows:

Faith	Knowledge	Love
Creation Hope Truth Trust Service Courage Trust	Truthfulness Perseverance Courage Wisdom Justice Peace Respect	Love & forgiveness Compassion Friendship Thankfulness Humility & Service Generosity

Moreton is a quiet village in the heart of the Essex near Ongar. We have good links with our local farming community and as a forest school we encompass the philosophy “to encourage and inspire individuals of any age through positive outdoor experiences” (Forest Schools Association).

We aim to develop the whole child increasing their confidence, independence, resilience, social and communications skills. As these grow their self-esteem will equally blossom. This style of learning will foster a respect for flora and fauna everywhere.





Staffing information

Staff Member	Role
Mrs Nikki Batt	Headteacher Designated Safeguarding Officer, H & S, Curriculum, Christian Distinctiveness (SIAMs), Finance, Premises, Personnel, Behaviour, Racism Officer, EVC/RA Officer, T & L, Collective Worship Adviser, PSHE/RSE Lead
Miss Emma French	Deputy Headteacher Class Teacher, Maths leader, KS2 Leader, T & L support, Attendance, Student Mentor, Wellbeing, Lunchtimes/MDAs, Sport/PE Leader
Mrs Becky Barros	Inclusion Leader EYFS Class Teacher, SENCo, Pupil Premium lead, LSAs, LSAs/Learning mentors. Forest School Leader.
Mrs Amy Mead	Teaching Improvement Leader EYFS Class teacher, Deputy Safeguarding Officer, English leader KS1 Leader (maths, literacy/phonics, curriculum for KS1), nursery liaison.
Mr S Armstrong	Class Teacher
Mrs A Bateman	Class Teacher, Art/Craft/Design Leader, MFL leader
Mrs Dianna Brumby	Class Teacher, Computing/ICT leader, Music leader
Mrs Alice Carter	Class teacher, STEM Leader
Mr George Smith	Class teacher, SIAMs support, RE & CW Leader

Other Staff Member	Role
Mrs Emily Mainwaring	Finance Manager
Mrs Sarah Cole	HLTA, PPA Cover Supervisor
Mr Ollie Boreham	UKA sports consultant, PPA for PE
Mrs Carol McGrath (Drew)	Personnel, Premises, Office Assistant
Mrs Sarah Anderson	SEN Learning Support Assistant & Forest School Assistant
Mrs Claire Chalkley	NNEB (in reception class) & Midday Supervisor
Mrs Julie Coles	Learning Support Assistant & Midday Assistant
Mrs Julie Galloway	Learning Support Assistant
Mrs Karen Jordon	Learning Support Assistant
Vacancy	Learning Support Assistant
Mrs Jane Mogridge	Learning Support Assistant
Mrs Gina Moran	Forest School Assistant
Miss Sarah Tipping	Cover Supervisor, Learning Mentor
Ashlyns (contractor)	Catering Management
Mrs Tarnya Trussler	Kitchen Staff and Breakfast Manager
Mr Trevor Eaton	Caretaker

Governing Body	Mr Daniel Green (Chair) , Mrs L Godfrey (Vice Chair), Mr B Boyten, MR L Cuthbert, Mrs A Somuyiwa, Mr C West, Mr M Woods.
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School organisation & Structure

Classes



At Moreton there are 7 classes, each with approximately 30 children. Children are taught in year groups and move through the school with their peers. There are three infant classes (Key Stage 1) and four junior classes (Key Stage 2):



Bumblebee Class (EYFS)



Hedgehog Class (Year 1)



Badger Class (Year 2)



Deer Class (Year 3)



Pheasant Class (Year 4)



Fox Class (Year 5)



Owl Class (Year 6)

In each class, a variety of whole class, group or individual teaching takes place, depending on the subject and each child's need. EYFS follow the Early Years Foundation Stage and the rest of the school plans together in phases from a 2-year rolling programme: Years 1 & 2, Years 3 & 4 and Years 5 & 6. As a result, sometimes classes work together for topic work, assemblies or story times. Whole school Collective Worship take daily with EYFS joining the school on Fridays. Details of our curriculum and Collective Worship can be found on our website.

The infants and juniors have separate playgrounds and toilet facilities are organised by age, some in classrooms and some communal ones. EYFS use their own outdoor area. There is a 15 minute break in the morning for all children; this takes place at 10:30 am. Supervision is provided from 8:45 am when children come straight into school. All children are expected to arrive at school by 9:00 am when the staff member on duty at each entrance will close the appropriate doors / gates. Any child arriving at school after 9:00am will need to sign in at the main office. At the end of the school day, children will be dismissed from the front playgrounds.

School Sessions

Morning	9:00 am to 12:00 noon
Afternoon	1:00pm to 3:10 pm (this is adjusted as pupils move up the school – currently 3:15pm for KS2 children)

Breakfast Club is run from 7.45am each morning, in our school hall, should you need to be at work earlier than the usual drop off time. This is run by Mrs Claire Smith at an extra cost. Arrangements can be made with the school office as applicable. Further details are also available on our school website.



Curriculum

At Moreton Church of England Primary School it is our **INTENT** that our curriculum provides an excellent foundation for our children to develop as learners fulfilling their potential to make a difference in our world. Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils to be inquisitive and creative learners, who fulfil their potential with a love and passion to do God's work. We want to be able to foster a culture of aspiration and self-belief by providing a supportive and challenging learning environment. The aim of our provision is to encourage and foster a love of learning by developing key learning behaviours; we believe that this is the key to academic success. These behaviours form the basis of everything we do and how we behave in and around school, from EYFS to Year 6, in all aspects of school life.

Our provision is based on the understanding that learning is a change to long-term memory. Our curriculum drivers shape our curriculum and through our strong links with the local farming community, we will develop outdoor experiences and forest school activities to develop our children as thoughtful members of our community.

At Moreton, we will provide:

- A unique curriculum experience built on knowledge and rich vocabulary
- A curriculum where prior knowledge provides the roots for future learning opportunities
- A broad and balanced curriculum which distinguishes between subject topics and threshold concepts to bring together those subjects in a meaningful way
- Learning journey where the same concepts are explored through a wide breadth of topics to gradually build confidence and a greater depth of understanding of them
- The practice of skills to become embedded, feeling secure before learning is moved on
- Challenge in pupils learning opportunities on a daily basis
- A curriculum that is progressive and based on prior learning
- A curriculum which encompasses our learning behaviours to develop children to become creative, inquisitive, motivated, respectful, healthy and to make a difference in the world.

Our curriculum design is based on evidence from cognitive science and three main principles underpin it:

- Learning is most effective with spaced repetition
- Subjects will be woven and mixed rather than blocked
- Retrieval of the previously learned content will be frequent and regular

Therefore, whilst we teach specific subjects these are linked with other subjects to strengthen pupils learned content. The main 2-year overview indicates the key elements that structure our creative curriculum and how our it will be **IMPLEMENTED**. Each topic is planned using the whole school curriculum map, below, which shows the skills the children will learn throughout their half term/term. Details of our curriculum can be found on our website.

Where possible, we will use our outdoor environment to develop children's passion to care for the world around them. Lessons will have differentiated learning outcomes which ensure each child's ability is catered for. The progression across the school will be monitored to make sure each class is challenging their children.



Learning cannot always be seen in the short term and sustained mastery takes time. The impact of our curriculum will be seen through our focus on the environment and natural world, which will spark children's curiosity and passion for learning. Details of our curriculum can be found on our website here:

<https://www.moretonceprimaryschool.co.uk/curriculum/>



The School day

Although each day can be very different we follow a structured daily routine which evolves over the year with the needs of the children. This contributes to a safe and secure environment where the children know what is coming which allows them to be successful learners.

Early morning work

Each child is greeted at the door and once their coat and bag are away they access activities which are set out on the tables. These activities allow children to get busy straight away being engaged in meaningful tasks and allowing their social development with their peers.



Read Write Inc or Literacy

We start our phonics teaching straight away, first ensuring children are confident in using their auditory skills then quickly progressing onto our Read Write Inc programme learning the letter sounds and using them to blend words for reading. During initial sound teaching children are encouraged to bring an object from home that starts with the focus sound of the day. As children move up the school they take part in a daily literacy session. This links to particular texts to provide a broad and balanced development of reading and writing.

Snack

We encourage children to have a healthy snack every morning. Snack forms an important part of the day thinking about healthy eating, table manners and social development. The government have two schemes which provide free milk for those children that are 4 and free fruit for children to the end of KS1. Throughout the day children have free access to water, independence is paramount and we encourage children to ensure they have a water bottle within school.



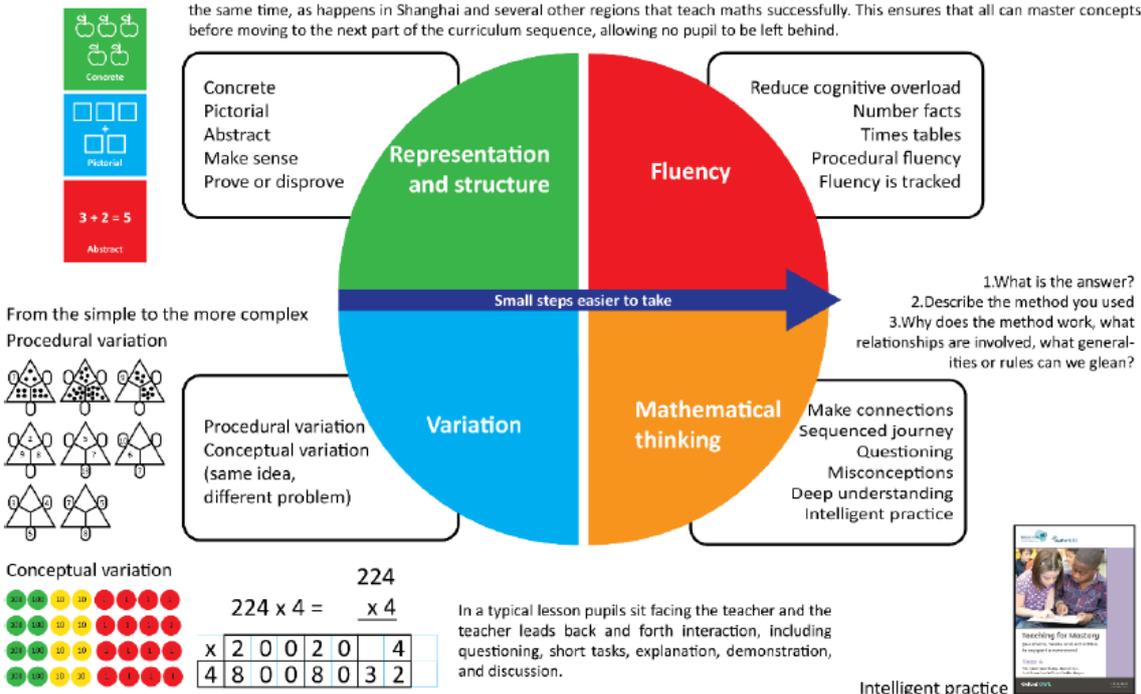


Maths

Our maths teaching is based on the White Rose Hub. Through high quality and challenging maths programme we aim to develop confident and competent mathematical thinkers who can apply their mathematical knowledge fluently in a range of situations. We want pupils to be able to reason mathematically and to be able to solve problems by applying their mathematical skills. We teach using a Maths Mastery approach.

Maths Mastery

Pupils are taught through whole-class interactive teaching, where the focus is on all pupils working together on the same lesson content at the same time, as happens in Shanghai and several other regions that teach maths successfully. This ensures that all can master concepts before moving to the next part of the curriculum sequence, allowing no pupil to be left behind.



Lunch

At lunch time the children go into the hall to have their food. They can have the school hot meal (all children are entitled to a free healthy school dinner) or bring a packed lunch. Once the children have finished eating they go outside onto the playground/field.

DEAR time (Developing Everyone A Reader)

This is a time straight after lunch where children look at books, have stories read to them and practice their own reading



Focus teaching/topic

This session takes on many forms from group games to specific subject teaching.

Storytime

Our story usually links to or forms the basis of our topic. We also watch Newsround and read Bible stories and have reflection during this time.

Home time

Just before going home we say our End of Day Prayer. Children are to be collected at the gate near Reception they will only be released from school to authorised adults previously identified.



PE

We are proud of our PE provision at Moreton and strongly encourage children to be active everyday. We have a number of lunchtime and after school activities for children to be involved in physically. Children undertake PE twice a week. One session is with UKA and one is with the class teacher. We ask pupils to come into school in their PE uniform on the days that they have PE.



Uniform

We expect uniform to be worn and standards of uniform to be maintained throughout the day. Parents are asked to accept full responsibility for naming clothes. For safety reasons, the only jewellery that should be worn is one wrist watch and one pair of plain stud earrings. Long hair (boys and girls) must be tied back and hair accessories kept to a minimum.

Please ensure all clothes are named so that they do not get lost.

Partnership with Parents and our Community



At Moreton we believe that your child's education is a partnership between parents and school. We take every opportunity to communicate with parents, both to communicate about your child's progress and key events, and also to seek your feedback and gain your input into the development of the school.

Governors

We have a dedicated team of volunteers elected and appointed to help directly in the running of the school. They meet at least once a term and have legal duties, powers and responsibilities. They help drive improvements for the school by deciding on what is taught, with setting standards (e.g.. behaviour), recruiting staff and overseeing how school funds are spent. Governors are parents, staff members, parish representatives and local authority community representatives.

Our local community

We're at the centre of our local community and we strive to have an excellent relationship with the residents of Moreton and those in the parish of Moreton, Bobbingworth and the Lavers. People including local fire crew and police officers often visit to explain what they do. We have visiting clergy who lead us weekly in Collective Worship. We also reach out and take part in community activities such as singing carols for local WI or taking part in a litter pick.

Parking outside the school becomes a problem during drop off and collection times. Wherever possible, we would recommend using our 'Drop and Go' or the parking facilities behind the Nag's Head. Please be considerate to our neighbours and local community when parking and take care not to obstruct access for cars and emergency vehicles.



FOMS

We have a very active parent association called Friends of Moreton School (FOMS). They meet regularly, at least termly, to organise social activities for the children and their parents throughout the year. They are a friendly group who set themselves the goal of fund-raising for the school. They're always planning events, and on the look-out for new ideas or suggestions. All parents are automatically members of FOMS.



Over the last few years FOMS have raised funds to purchase a school mini-bus, new playground markings and activities, EYFS equipment, team kits, playground equipment and sports medals. They also generously donate towards the cost of some school trips, which means the school can keep the cost of these to a minimum. Funds have been raised through Summer Fayres and Christmas Fun Days, Bake Offs, Discos and other sponsored events.



The FOMS committee is elected annually, at the Annual General Meeting in September/October. Do come along and get involved!

Behaviour

Moreton Church of England Primary School is a Christian community where the teachings of Jesus are used to support and guide everything we do and where we share God's love for us. Our relationships with others are based on mutual respect and consideration for others and underpinned by Christian values. At Moreton we aim to create a caring atmosphere in which everyone feels safe and secure, and in which we can appreciate the importance of developing positive relationships with others to enable children to learn. We aim to promote a family atmosphere where all members of our community feel valued and respected for the positive contributions they make to the school. It is in this climate that we believe our children will develop further social, personal and academic skills that will lay sound foundations for their future.

We have three school rules:

We look after:
Ourselves
Each other
God's World



Children do not always work and behave well. It is important to remember that they are not 'bad' or 'good' but are on different points on the behaviour spectrum on different days. Their behaviour is not always a direct result of what is happening in class - it could be events at home, friendships etc. Giving children clear guidelines will help – they need to know how severe their behaviour is, what will happen if they continue, but similarly what will happen if they choose to behave. In light of this understanding, the management of behaviour at Moreton is conducted through a 'Positive Behaviour Management' approach. This includes a range of strategies to apply to differing situations. They are not exhaustive but are used at appropriate times according to the professional judgement of the staff. However, they do form underlying principles regarding the management of behaviour at Moreton Church of England



Primary School. We aim to use a restorative approach to unacceptable behaviour through our belief in forgiveness.

In keeping our rules and core values short, generic and positive it makes them easy to remember, apply to any situation and acts as a reminder of what we should be doing rather than a list of do's and don'ts. Please note that

Bullying will not be tolerated at Moreton C of E Primary School in any form.

We have a comprehensive Anti-Bullying Policy and we aim to promote a secure and happy environment free from threat, harassment or any type of bullying behaviour. As a school we take bullying very seriously and pupils and parents should be assured that they will be supported when bullying is reported and that reports of bullying will be taken seriously, recorded and acted upon.

See our behaviour and anti-bullying policies on our website for further details.

Attendance

We recognise the impact of good attendance and punctuality on academic achievement. As Woody Allen said "80% of success is just turning up". Parents have a legal responsibility for ensuring that their child attends school regularly and punctually. Even a small dip in attendance can impact on a child's learning. If your child is absent for any reason you should contact the school as soon as you know, before 9:30am giving full details of the reason for your child's absence. We will call you if we do receive any reason or to clarify for an absence.

We are required to record all absences as either 'authorised' or 'unauthorised'. Any absence not supported by an acceptable explanation is likely to be classified as unauthorised. The school is responsible for such authorisations and will check attendance regularly. If we are concerned about your child's attendance, we may contact you to arrange a meeting to discuss strategies to improve it. **Holidays during term time are not allowed and will not be authorised.** Parents can, and will, be fined for taking their child on holiday during term time without consent from the school.

The Education Welfare Service monitor all of our pupils' attendance data and where pupils have persistent poor attendance, they regularly take parents to court where they can be fined.

Please see our Attendance Policy on our website for further details.

If a child is taken ill at school and the parents cannot be contacted, an alternative contact such as a neighbour or another family member needs to be known by the school. It is essential that you keep us informed of any changes of address or telephone numbers both at home and work for yourself and the named responsible adult. Please see the enclosed chart to ascertain whether to send your child into school if they are unwell and how long their absence will be authorised for. This is a directive from the Health Protection Agency.

Lateness is classed nationally as absence/truancy condoned by the parents. We, by law, have to mark as absent any child who is not in the classroom when the register is called. We would request that every effort is made for **every** child to be punctual in order to make a smooth and efficient start to the day's learning.



If a child is required to attend a clinic, dentist or doctor, or make some other visit from school during normal school hours we require:

- A note to this effect or, alternatively, to be shown the appointment card.
- The parent, or named responsible adult, to collect him/her from the school's reception

Attendance is tracked electronically nationally for every pupil throughout their school life — even up to the end of secondary school a poor terms attendance at Moreton will show on your child's records.



Medicines and First Aid

Children with medical conditions such as asthma, diabetes, epilepsy etc are supported with personal care plans to enable them to gain access to all areas of school activity. We ask that parents make us aware of any existing medical conditions on entry to the school. Children with allergies or asthma are requested to keep medicines needed in an emergency in school. Care plans may be required for certain medical conditions.



Employees working under the terms of the with Teachers' Pay and Conditions Document have neither a legal nor a contractual duty to administer medicines or provide health treatment. Our school staff will administer medicine that has **been prescribed by a doctor**. A form to request the school to administer medication is available from the office.

Schools cannot accept medicines that have been taken out of the container as originally dispensed nor make changes to dosages on parental instructions.

Safety

Regular safety checks are carried out by the school and other agencies. We hold termly fire drills to ensure adults and children are prepared. Relevant agencies check our fire equipment, P.E. apparatus, playground equipment, electrical appliances and other equipment as required. Our kitchens are subject to mandatory rigorous safety standards which are externally monitored. Children have road safety sessions to ensure that they know how to be vigilant when out and about.

Increasingly, children need to know the risks associated with using the internet. We hold regular whole-school campaigns to make children aware of the dangers, and this important topic is discussed in the classroom as part of our e-Safety, Computing and PSHE prospectus.

Child Protection

As a caring organisation with direct responsibility for children, our first concern must be the welfare of your child. All staff and volunteers are DBS checked in accordance with regulations. We have a Designated Safeguarding Officer and other members of staff who are qualified as Child Protection Officers. There may be occasions when we have to consult other agencies about a child. This is our statutory duty and part of safeguarding policy. If you want to know more about these procedures, please do not hesitate to contact the Headteacher.



School Parliament

We have a very active School Parliament which promotes involvement of all pupils in the direction of the school and allows them to have a voice. Two children are elected from each class as councillors in September and attend regular meetings to discuss issues and plans in an open forum. These meetings are chaired by an elected pupil, who is supported by a vice chair, treasurer and secretary who are also pupils. Each member of school parliament then leads on an area in the school such as worship leaders are involved in the planning, preparation and delivery of collective worship.

The School Parliament is a valued part of school life which encourages our pupils to be responsible and caring members of the school community and prepare them to be involved, empowered and active citizens of the future. They take part in many events both in and out of school and help to plan our charity events such as the annual Harvest Appeal, Red Nose Day, Sport Relief and Children in Need.



Home School Agreement

This is signed on admission, and lets parents know what they can expect from school for their child and sets out what the school asks of parents.

We ask that you support us by attending workshops where possible. We often hold information days and evenings to enable you to support your child's learning at home. Homework is set across the school and is appropriate for their age – we hope you will enjoy helping them complete the tasks.

Communication



We produce newsletters to convey important dates, items of news and reminders to parents that are relevant for the whole school. There will also be class letters about educational visits and specific events. The most recent Newsletter is always on display in our reception area and on the school website, www.moretonceprimaryschool.co.uk/, which also contains lots of useful information along with photos and video clips of the pupils at work.

Our website, YouTube channel and Twitter accounts give you the opportunity to share in our school life, special events and celebrations.

We operate a text messaging and email system, where we can send messages to parents informing them of clubs that are cancelled, school closures and any other information that may be necessary.

Because we may need to contact you in an emergency, it is important that contact telephone numbers are kept up to date and that we are advised of any change of address or mobile telephone numbers.



Special Education Needs and Disabilities

At Moreton C of E Primary School, we aim to offer excellence and choice to all our children, whatever their ability or needs. We aim to achieve this through the removal of barriers to learning and participation. We want all our children to feel that they are a valued part of our school community. Through appropriate curricular provision, we respect the fact that children:

- have different educational and behavioural needs and aspirations;
- require different strategies for learning;
- acquire, assimilate and communicate information at different rates;
- need a range of different teaching approaches and experiences.

All children, regardless of disability, are eligible to apply for a place at Moreton Church of England Primary School on equal terms. We have had a wide spread of experience over recent years with children with both mobility and sensory difficulties. We will be pleased to discuss this further with any parent, existing or prospective.

Further details of our provision can be found in the school's Special Educational Needs policy document and offer which can be found on our school website.



uniform

Winter

Maroon school v-neck sweatshirt/cardigan
White shirt: juniors
Optional school polo neck style: infants
Grey skirt/ pinafore/ trousers / tailored grey knee length shorts
School tie (must be worn with flat collar shirt)
Grey/White socks or White/grey tights
Black shoes (not trainers or ballet style pumps)

Summer

Red/maroon & white gingham dress
Grey tailored shorts
White shirt: juniors
Optional school polo neck style: infants
School tie

Hair accessories are to be kept to a minimum and be school colours

Indoor PE

Maroon shorts, Maroon logo t-shirt
(Indoor PE is undertaken in bare feet. Should your child need to wear shoes for medical reasons, these should be thin soled plimsols which allow the feet to flex).

Outdoor PE

Maroon shorts and t-shirt, Maroon socks, trainers.
A tracksuit for use in cold weather: black leggings/tracksuit bottoms.

We have an optional maroon hoddie and black tracksuit bottoms

*In line with government guidance from November 2021, we recognise that expensive school uniform can place an unreasonable burden on families. We do not expect pupils to wear uniform with our logo as long as it is in the school colours. Uniform can be purchased from any outlet. We will support those who are eligible for pupil premium with school uniform.



What to do - Advice on childhood illnesses



What it's called	What it's like	Going to school	Getting treatment	More advice
Chicken Pox	Rash begins as small, red, flat spots that develop into itchy fluid-filled blisters		Pharmacy	Back to school 5 days after onset of the rash
Common Cold	Runny nose, sneezing, sore throat		Pharmacy	Ensure good hand hygiene
Conjunctivitis	Teary, red, itchy, painful eye(s)		Pharmacy	Try not to touch eye to avoid spreading
Flu	Fever, cough, sneezing, runny nose, headache body aches and pain, exhaustion, sore throat		Pharmacy	Ensure good hand hygiene
German measles	Fever, tiredness. Raised, red, rash that starts on the face and spreads downwards.		G.P.	Back to school 6 days from onset of rash
Glandular fever	high temperature, sore throat; usually more painful than any before and swollen glands		G.P.	Child needs to be physically able to concentrate
Hand, foot & mouth disease	Fever, sore throat, headache, small painful blisters inside the mouth on tongue and gums (may appear on hands and feet)		G.P.	Only need to stay off if feeling too ill for school
Head lice	Itchy scalp (may be worse at night)		Pharmacy	
Impetigo	Clusters of red bumps or blisters surrounded by area of redness		G.P.	Back to school when lesions crust or 48 hours after start of antibiotics
Measles	Fever, cough, runny nose, and watery inflamed eyes. Small red spots with white or bluish white centres in the mouth, red, blotchy rash		G.P.	Back to school 4 days from onset of rash
Ringworm	Red ring shaped rash, may be itchy rash may be dry and scaly or wet and crusty		G.P.	
Scabies	Intense itching, pimple – like rash Itching and rash may be all over the body but commonly between the fingers, wrists, elbows, arm		G.P.	Back to school after first treatment
Shingles	Pain, itching, or tingling along the affected nerve pathway. Blister-type rash		G.P.	Only stay off school if rash is weeping and cannot be covered
Sickness bug/ diarrhoea	Stomach cramps, nausea, vomiting and diarrhoea		Pharmacy	See GP if symptoms persist after 48 hours
Threadworms	Intense itchiness around anus		Pharmacy	Ensure good hand hygiene
Tonsillitis	Intense Sore throat		Pharmacy	See GP if temperature lasts more than 48 hours or cannot swallow
Whooping cough	Violent coughing, over and over, until child inhales with "whooping" sound to get air into lungs		G.P.	Back to school after 5 days of antibiotics or 21 days from onset of illness

See www.patient.info for further information on each of these conditions

This information is a guide and has been checked by health professionals however, if you are unsure about your child's wellbeing we recommend you contact your pharmacy or GP to check.

Produced in partnership with
Billericay Community Trust





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