

Moreton CE Primary School – Forest School  
Curriculum Progression of Skills

	Skills	Activities
Foundation and Key Stage 1 - Age Group 5-7	<p><b>Building, Problem-Solving and Teamwork</b>            I can work in a team.            I can play team games.            I can think about how to solve problems before asking a grown-up for help.            I can communicate my ideas to adults and other children.            I can work with my team to create a shelter.</p>	
	<p><b>Tool Work</b>            I can whittle using age-appropriate tools (potato peeler) (1:6)            I can use a palm drill.            I can use a bodkin            I can use a stone (in place of a mallet)            I can use secateurs. (1:1)</p>	<p style="text-align: center;">Bookbag Keyrings</p>
	<p><b>Science/Nature/Environment</b>            I can identify and name a variety of wild and garden plants.            I can describe the plant structure (including trees).            I can identify and name a variety of common animals from amphibians – mammals.            I can record what I see within the leaf litter layer of the woodland.            I can name sounds that I hear.            I can name animals in the environment and group them.            I understand the importance of worms within our ecosystem.</p>	<p style="text-align: center;">Bug Hotel</p> <p style="text-align: center;">Damper Bread</p> <p style="text-align: center;">Elder Pencil</p> <p style="text-align: center;">Hedgehogs</p> <p style="text-align: center;">Leaf College/People/Animals</p>
	<p><b>Art</b>            I can use natural materials to create artwork that I can talk about.            I can make clay animals.</p>	<p style="text-align: center;">Loo Roll Residence</p> <p style="text-align: center;">Medallions</p>
	<p><b>Cooking</b>            I can be safe around a campfire.            I understand why it is important to be safe around a campfire.            I can toast a marshmallow on a stick.            I can cook on an open fire with appropriate supervision.</p>	<p style="text-align: center;">Nature Weave</p> <p style="text-align: center;">S'Mores</p> <p style="text-align: center;">Spider Webs</p>
	<p><b>Physical Development/Healthy Lifestyles</b>            I know how to travel safely on rough ground.            I can carry sticks safely.            I can talk about how being outside makes me feel.            I can describe the benefits of being outside.            I know what I need to survive (food, water, air.)</p>	<p style="text-align: center;">Wormeries</p>
	<p><b>Global Citizenship/Understanding of the World</b>            I know why it is important to look after the environment.            I understand I have a responsibility to help take care of our local community and the wider world.</p>	

Lower Key Stage 2 - Age Group 7-9	<p><b>Building, Problem-Solving and Teamwork</b>  I can make and play woodland versions of common games (pick-up sticks, noughts and crosses for example).  I can work in a team during wide games and scavenger hunts.  I can build trust with my peers through playing games.</p>	
	<p><b>Tool Work</b>  I can whittle using age-appropriate tools.  I can use a palm drill.  I can make sparks with a fire steel.</p>	
	<p><b>Science/Nature/Environment</b>  I can identify deciduous and evergreen trees.  I can name some common birds and talk about their features and the sounds they make.  I can match tracks and other signs to animals.  I can identify and classify things I observe.  I can talk about how to encourage wildlife into an area.</p>	Bookbag Keyrings
	<p><b>Art</b>  I can sketch trees and plants.  I can choose shapes in nature and use them to inspire my artwork.  I can use the method Hapa Zome (a traditional Japanese printing method).</p>	Bug Hotel
	<p><b>Cooking</b>  I can be safe around a fire and explain the fire circle.  I can light a fire safely with close supervision.  I can toast a marshmallow on a stick.  I can cook on an open fire with appropriate supervision.</p>	Damper Bread
	<p><b>Physical Development/Healthy Lifestyles</b>  I can describe my flexibility, strength, control and balance when participating in outdoor activities. I can carry equipment around safely.  I can take part in outdoor activities and challenges on my own and in a team.  I understand and can describe the benefits of being outside.</p>	Forage
	<p><b>Global Citizenship/Understanding of the World</b>  I can describe different ways to look after the environment.  I understand why I have a responsibility to help take care of our local community and the wider world.  I play an active part in my local community.</p>	Medallions
		Nature Weave
		S'Mores
		Spider Webs
		Understanding Habitats

Upper Key Stage 2 - Age Group 9-11	<b>Building, Problem-Solving and Teamwork</b> I can explain what humans need to survive. I can work with others to research and obtain survival essentials. I understand the rules for safe foraging. I can work with a team to build a waterproof shelter using tarpaulins. I can use a range of simple knots.	
	<b>Tool Work</b> I can use a palm drill. I can saw wood with support. I can make and tend a fire. I can tie suitable knots for different purposes.	
	<b>Science/Nature/Environment</b> I can name and identify some trees in our grounds by using a simple ID guide. I can name and identify wildlife in and around our grounds by using a simple ID guide. I can recognise pollution indicators in different habitats. I can group objects according to my own criteria. I am beginning to know the eight points on a compass.	Bookbag Keyrings  Bug Hotel  Damper Bread  Egyptian Amulets
	<b>Art</b> I can plan, make and create a decoration. I can use natural shapes and structures to inspire my artwork. I can print using natural materials.	Forage  S'Mores
	<b>Cooking</b> I can be safe around a fire and explain the fire circle. I can prepare the fire-lighting equipment and light a fire safely with close supervision. I can toast a marshmallow on a stick. I can cook on an open fire.	Spider Webs  Understanding Habitats  Whittling Butterknife
	<b>Physical Development/Healthy Lifestyles I</b> can carry equipment around safely. I can follow and make trails. I can take part in outdoor activities and challenges on my own and in a team. I understand and can describe the benefits of being outside.	
	<b>Global Citizenship/Understanding of the World</b> I can describe different ways to look after the environment. I understand why I have a responsibility to help take care of our local community and the wider world. I play an active part in my local and wider community.	