

# Growing Together in Faith, Knowledge and Love

Why is Moreton the right school for your child?

We believe that by working together with the whole community; children, parents, governors and staff, we provide a safe and happy environment for the children to develop and grow.



## How do we do this?

- By creating a secure, healthy and happy environment that builds confidence and respect
- By promoting a strong Christian ethos which recognizes the spiritual growth of the child, the development of Christian values, their individuality and the important development of self-respect and self-esteem
- By providing access to a relevant, interesting and vital curriculum that develops skills and talents, making use of technology to equip our children for the challenges of the 21<sup>st</sup> Century
- By guaranteeing challenge to ensure high quality learning and teaching, providing children with opportunities to succeed and achieve excellence.
- By raising community awareness. Our local, national and global links provide cultural understanding and provide the children with a sense of responsibility as citizens of both the local and global community.

## A Church School

As a church school, the opportunity to pray each day is provided for our children. There is an act of collective worship each day, these are also led by the children.

Displays around the school connect with the linked themes of our assemblies to allow the children to reflect and form their own opinions. These are also linked to British Values. We say grace before lunch and the school day ends with a prayer. We have a prayer group who will pray about matters in our world or are pertinent to our local community.



**Growing Together in Faith, Knowledge and Love**





**Growing Together in Faith, Knowledge and Love**



**Growing Together in Faith, Knowledge and Love**

# Growing Together in Faith, Knowledge and Love

## Aims of the School

We want to develop a strong Christian ethos throughout the whole school community. We aim:

- For children to grow together in Faith, knowledge and Love to become responsible, confident and independent members of our community;
- Develop children's confidence, independence, resilience, social and communication skills;
- To have high expectations of each child through communicating and celebrating their achievements;
- Encourage and inspire children to care for our environment through positive outdoor experiences;
- Make our school part of our local and global community to grow as responsible advocates for our world and to develop strong productive links as such;
- Develop enthusiastic, enquiring and creative individuals;
- Support children in becoming physically and mentally healthy.

## Inclusion

As a school we are committed to the inclusion of all children and adults. We aim to cater for all specific needs that may arise for each individual. We have a dedicated sensory room and we are in the process of developing a peace garden to support us in having good mental health and wellbeing. We firmly believe that ***'there is a place here for everyone.'***





# Growing Together in Faith, Knowledge and Love

## School Structure

### Teaching Organisation

The school is organised into seven classes, one per academic year group and the children progress throughout the school as a 'unit'. Every effort is made to ensure that all children get access to the full school curriculum.

The teacher for each class is responsible for preparing, delivering and monitoring the children's work. Lessons are differentiated to maximise learning and extension opportunities are provided as well as reinforcement activities.

Learning Support Assistants (LSAs) work closely with the class teacher to ensure that all individual learning needs are catered for within the school day. The LSA may work with individuals or small groups within the classroom or in a group room as relevant. LSAs also provide an additional pastoral role; providing mentoring as a need is identified.

Teachers work together closely planning in pairs and in Key Stages so that the children can benefit from the professionalism of the team. Literacy and Mathematics are taught by the class teacher. However, other members of the team contribute by providing expertise as specialists in some areas.

Senior staff also provide additional support and extra groups are organised within the school day to enrich the provision for identified able, gifted and talented pupils.

Homework is set by each class teacher according to the age of the children and in accordance with the school's homework policy. The support of parents for this homework is vital if the children are to become independent in their learning.



# Growing Together in Faith, Knowledge and Love

## Admission Policy

Moreton applies the regulations on admissions fairly and equally to all those who wish to attend our school. Admissions are dealt with in accordance with agreed guidance as produced by Essex County Council.

Information regarding the process of applying for a place can be found on the Essex admissions pages: <http://www.essex.gov.uk/admissions>

For further information or mid-year transfers please see our school website: <https://www.moretonceprimaryschool.co.uk/admissions-policy/>

We seek to be an inclusive school, welcoming children from all backgrounds and abilities. We adopt the procedure set out below to determine whether a child is to be accepted or not. It is our wish for parents to find a place for their child at the school of their preference. However, this is not always possible, due to excess demand on the places available.

**Published Admission Number: 30 per year group**

In the event of oversubscription places will be allocated on the following basis:

1. Looked after children will be given first priority ahead of all other applicants.\*
2. Children with a sibling attending the school, and who will still continue to attend in the next academic year
3. Children living in the priority admissions area of the school.
4. Children whose parents are involved in the work and worship of the Anglican Church, subject to a reference from the Church.
5. Children whose parents are involved in the work and worship of a non- Anglican Christian denomination, subject to a reference from the Church.
6. All other applicants

In the event of over-subscription, the criteria will comply with all the mandatory provisions of the School Admissions Code; within the above criteria priority will be determined by straight line distance from home to school, those living closest being given the highest priority. Distance will be measured using the Local Authority's geographical Information System.

For criteria 4 & 5, a Supplementary Information Form (SIF) must be completed and a reference obtained.





# Growing Together in Faith, Knowledge and Love

## The School Day

School starts at 8:45am and finishes at 3:00pm or 3:10pm for Reception/Key Stage 1 pupils and 3:15pm for Key Stage 2. Morning break is for 15 minutes. KS1 also have an afternoon break of 10 minutes.

### Breakfast Club

A breakfast club is provided from 7:45am, and parents are able to leave their children to have a healthy meal of fruit juice, cereal or yoghurt for a small daily fee. Supervision and appropriate activities are provided to ensure the children have a happy, secure and productive start to the school day.

### Lunchtime

Lunchtime is from 12 noon to 12:55pm with Reception starting their lunch at 11:50am. We have a range of lunchtime activities for the children which is run by our playleaders from years 5 & 6.

During the year, we invite adults to dine with us and share lunches prepared on the premises. These include our Lent lunches, Mothers' and Fathers' day lunches and other celebratory events.



# Growing Together in Faith, Knowledge and Love

## School Curriculum

At Moreton Church of England Primary School it is our **INTENT** that our curriculum provides an excellent foundation for our children to develop as learners fulfilling their potential to make a difference in our world. Our vision and values are at the core of everything we do. They underpin our teaching and learning, and provide an environment which prepares our pupils to be inquisitive and creative learners, who fulfil their potential with a love and passion to do God's work. We want to be able to foster a culture of aspiration and self-belief by providing a supportive and challenging learning environment. The aim of our provision is to encourage and foster a love of learning by developing key learning behaviours; we believe that this is the key to academic success. These behaviours form the basis of everything we do and how we behave in and around school, from EYFS to Year 6, in all aspects of school life.

Our provision is based on the understanding that learning is a change to long-term memory. Our curriculum drivers shape our curriculum and through our strong links with the local farming community, we will develop outdoor experiences and forest school activities to develop our children as thoughtful members of our community.

### At Moreton, we will provide:

- A unique curriculum experience built on knowledge and rich vocabulary;
- A curriculum where prior knowledge provides the roots for future learning opportunities;
- A broad and balanced curriculum which distinguishes between subject topics and threshold concepts to bring together those subjects in a meaningful way;
- Learning journey where the same concepts are explored through a wide breadth of topics to gradually build confidence and a greater depth of understanding of them;
- The practice of skills to become embedded, feeling secure before learning is moved on;
- Challenge in pupils learning opportunities on a daily basis;
- A curriculum that is progressive and based on prior learning;
- A curriculum which encompasses our learning behaviours to develop children to become creative, inquisitive, motivated, respectful, healthy and to make a difference in the world.





# Growing Together in Faith, Knowledge and Love

## Forest School

Forest Schools were established in Scandinavia around 1950 and our Forest School is going from strength to strength. Our Forest School aims to develop the whole child, increasing their confidence, independence, resilience, social and communications skills. As these grow, their self-esteem will equally blossom. Children take part in frequent and regular sessions. In their visits to the woods, many dens have been built, trees have been climbed, mini beasts explored, outside art carried out and gadgets made. There has been much laughter, team work, courage and determination shown.

In line with our ethos, we are passionate about spending time outside, and recognise the unique holistic benefits this can have on all pupils. We use a site which is about ¼ mile away, kindly loaned to us by the local farmer. Additionally, we are developing our own on-site provision.

Being outside also supports our belief that connecting with nature will boost our children to have good mental health. We teach children grounding techniques and mindfulness as part of our spiritual development. At the same time, this style of learning fosters a respect for flora and fauna everywhere.

The forest school sessions are delivered by our inclusion manager, who is a fully qualified Forest School Leader. Additional members of school staff attend and support these sessions. Our curriculum also incorporates an outdoor skills curriculum with further activities such as understanding the cultivation of crops, looking after our environment and gardening.





# Growing Together in Faith, Knowledge and Love

## Enrichment

At Moreton, we aim to discover and develop skills and talents in all our pupils. The school enrichment programme takes place both at lunchtimes and after school to allow all children to have opportunities to participate. After school activities vary from term to term and usually end at 4:15pm unless otherwise stated. During the year we provide the following opportunities as extra-curricular activities:

- Choir
- Sewing Club
- Golf
- Netball
- Dance/Musical Theatre
- Eco-club
- Spanish Club
- Cross country
- Book Club
- Gardening Club
- Football
- Rugby
- Multi-sports
- Chess
- Recorder Club
- Newspaper Club



We take part in many enrichment activities such as Young Voices in the O2 and Dance festivals at Ongar and Chelmsford. This list is not exhaustive and other interests are taken up when the opportunity arises and there is sufficient demand. Music lessons are also available in school for woodwind, brass, piano and guitar provided by Essex Music Services and local music specialists.



# Growing Together in Faith, Knowledge and Love

## Enrichment

Moreton is proud of its record in competitive sports. All children, irrespective of ability, are encouraged to practice and take part in sport. When we take part in competitive matches, we expect all our players to play competitively but fairly with respect for the authorities running the event, for the opposition and for their supporters. The school actively supports competitive leagues or cup competitions and is keen to promote sport for all.

For less competitive children, we take part in various festivals with a focus on experiencing different activities and having fun.

UKA and Straight Up Dance both hold sessions after school and into the evening at our school. We work together in partnership to promote the importance of living healthily.

Throughout their at Moreton, we encourage children to take part in various adventurous activities. This culminates in our Year 6 children undertaking a residential activity week to experience challenges, increase their independence and take part in team building exercises to hone their problem-solving skills.

We also run the Archbishop of York Young Leaders Awards. The award is a leadership and character education programme designed to develop core skills through practical activities and team building challenges; including effective communication, creative thinking, emotional intelligence, humility and compassion.





# Growing Together in Faith, Knowledge and Love

## Expectations of behaviour

We have the highest expectations of behaviour at Moreton. Pupils learn good manners at home and they are expected to demonstrate excellent manners in school and showing care and consideration for all. As a Christian community our values are built on mutual trust and respect for all so that every member of the school community feels valued and respected.

The School Behaviour Policy is designed to ensure that the health and wellbeing of all individual members of the community is paramount and we can grow together in faith, knowledge and love; promoting an environment where everyone feels safe and secure. Our relationships are based on fairness, honesty, courtesy and consideration. Good behaviour is encouraged and reinforced and positive attitudes are fostered.

These high standards are promoted throughout the school and applied consistently at all times during the school day by the whole community:

- Staff
- Pupils
- Parents
- Governors
- Visitors

Our pupils are helped to develop self-respect, self-control and accountability for their own behaviour. They will make mistakes and it is part of our ethos and expectations that they will recognise their mistakes, be sorry, seek forgiveness, make reparation and are forgiven.

Our Behaviour Policies can be viewed in full on our school website



# Growing Together in Faith, Knowledge and Love

## School Communities

Everyone at Moreton belongs to the Community and participates in community events. In 2021, we celebrated our 200<sup>th</sup> Anniversary which is an amazing achievement. During the year, we learnt about the past and related it to the present to understand how our school has evolved.

Every child and their siblings join a House to which they belong. We also have a school parliament, made up of class representatives, which provides the children with a forum for discussion, feedback and some self-governance. Through the work of the pupil representatives, the school has achieved and maintained the 'Healthy School' status. They decide which charities the school is to support over the coming year and work together to organise fundraising events. Recent charities supported include:

- Epping Foodbank
- Cancer Research
- Samaritan's Purse
- Children in Need
- Comic Relief
- Sports' Relief
- Marie Curie
- The Poppy Appeal
- St Clare Hospice



## The Community for Parents

The Friends of Moreton School (FOMS) consists of the Headteacher, staff and parents. Monthly meetings are held to arrange various functions with the aim of fundraising to benefit the children of the school. Every parent is welcome to attend. It also provides social opportunities for both pupils and parents. It works hard to ensure that the children have the best possible environment in which to learn.

As a result of activities organised over the past few years, a large variety of additional educational equipment, play equipment, school furniture, Chromebooks, iPads, and books have been provided. FOMS is instrumental in fostering a close relationship between the home and school.

## Parental Helpers

Parents help by acting as volunteers in the school, hearing readers, supporting groups, participating in extra-curricular activities such as marshalling cross-country practices. For safeguarding purposes CRB checks need to be undertaken if parents wish to help in this way.

## Parent Governors

The Governing Body is made up of Diocesan, Parish, LA and Parent Governors. Parent Governors are elected for a term of office when a vacancy arises.





Growing Together in Faith, Knowledge and Love



Growing Together in Faith, Knowledge and Love