



Year 3: Spring Term



Design Technology

Materials and Textiles (linked through art). Cut and join materials including sewing (back stitch and running stitch.)
 Digital Media (Link to Computing curriculum) Textiles (link to Art curriculum).) Shape textiles using templates.

Geography

Locate world countries (revise)
 Identify geographical features of UK and how these have changed over time
 Locate the geographical zones of the world and understand their significance
 Environmental/world impact of changing world Polar regions, climate change, mountains (study topography)

Art and Design

Skills focus – collage textiles and digital media

Mountain ideas to mix and arrange materials in collage. Polar regions—media for effect
 Mix texture (background for collage from digital media)
 Basic stitching to join
 Digital media – photography
 Significant artist: : [Hokusai Katsushika](#) : [Mount Fuji](#)

Science

Spring 1	Spring 2
Materials - compare and group materials Forces and magnets Notice that some forces need contact between two objects but magnets can act at a distance Observe how magnets attract or repel Magnetic materials Magnetic poles	Animals/Plants — <i>recap naming plants/animals (for those in polar environments and how animals/plants have adapted to polar environment (topic link)</i>

History

Changes in physical world over time.

Values: Truthfulness / Love & Forgiveness

PSHE

Spring 1	Spring 2
Healthy Relationships	Family Life
Maintaining friendships – being kind Working cooperatively – TEAM work Recognising and responding to bullying	Family commitments including faith



RE

Spring 1	Spring 2
<i>What does it mean to be a Hindu in daily life?</i>	<i>Can kindness/love change the world?</i>
Hinduism Focus	Christianity Focus
Human/Social Sciences	Philosophy

Music

Skills focus – Listen and Respond / History
Percussion and vocals
Compose atmospheric music
Grieg & Peer Gynt 'The Mountain'

Computing

Using Software

Skills focus – Information Technology
 Creating Media – Digital Photography
 Online information—branching data
 Desktop publishing—adding photos

PE

Spring 1	Spring 2
Outdoor: Travelling with a ball, passing a ball, using space, attacking and defending, tactics and rules Football/ Tag Rugby Games Indoor: Swimming	Outdoor Health and Fitness (SAQ) Indoor Swimming

MFL

Spring 1	Spring 2
<p><i>Avoir – to have</i> My Body – Parts of Body and describe Eyes and Hair Animals – J'ai ...pets</p> <p>Demo a growing vocab</p>	<p><i>Etre – to be</i> Food – Supermarket Food Shopping – Names of Shops</p> <p>Read and understand point in short written texts</p>

Maths

Year 3 Overview

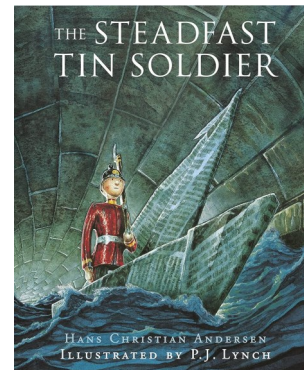
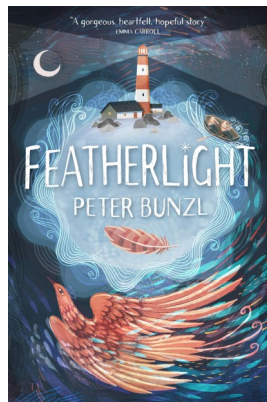
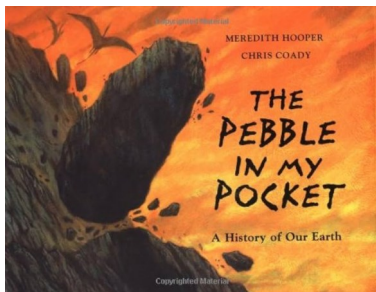
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition and Subtraction			Geometry: Properties of shape		Number: Addition and Subtraction		Recap		
Spring	Number: Multiplication and division		Measurement: Length and Perimeter			Number: Multiplication and division				Measurement: Money		
Summer	Number: Fractions		Measurement: Time			Statistics		Measurement: Mass and Capacity			Recap	

English

Key Texts: The Pebble in my Pocket by Meredith Hooper and Chris Coady, Featherlight by Peter Bunzl, Hans Christian Anderson author study with a focus on The Steadfast Tin Soldier.

Writing focus: Diary entry, persuasive texts, letter writing, biographies and quest stories (setting focus)

Grammar focus: Prepositions, Coordinating conjunctions, adverbs, word class, main/ subordinate clause, apostrophes for possession / contraction, inverted commas



Please refer to our curriculum progression documents on our website for further information

