



Design Technology

Materials and Textiles (linked through art). Cut and join materials including sewing (back stitch and running stitch.)

Digital Media (Link to Computing curriculum) Textiles (link to Art curriculum).) Shape textiles using templates.

Science

Spring 1	Spring 2
<p>Materials - compare and group materials</p> <p>Forces and magnets</p> <p>Notice that some forces need contact between two objects but magnets can act at a distance</p> <p>Observe how magnets attract or repel</p> <p>Magnetic materials</p>	<p>Animals/Plants —<i>recap naming plants/animals (for those in polar environments and how animals/plants have adapted to polar environment (topic link)</i></p>

Year 3: Spring Term

Geography

Locate the geographical zones of the world and understand their significance

Environmental/world impact of changing world
Water/oceans, climate change, (study topography of ocean floor)

History

Changes in physical world over time.

Art and Design



Skills focus – collage textiles and digital media

Water ideas to mix and arrange materials in collage. Watercolours for background with collage of lilies on top.

Mix texture (background for collage from digital media)

Basic stitching to join

Digital media – photography

Significant artist: : [Monet: Water Lilies](#)

[The great wave of Kanagawa](#)

RE

Spring 1	Spring 2
<i>What does it mean to be a Hindu in daily life?</i>	<i>Can kindness/love change the world?</i>
Hinduism Focus	Christianity Focus
Human/Social Sciences	Philosophy



PSHE

Spring 1	Spring 2
Healthy Relationships	Family Life
Maintaining friendships – being kind Working cooperatively – TEAM work Recognising and responding to bullying	Family commitments including faith

Music

Skills focus – Listen and Respond / History

Percussion and vocals

Compose atmospheric music

Grieg & Peer Gynt 'The Mountain'

Computing

Using Software

Skills focus – Information Technology

Creating Media – Digital Photography

Online information—branching data

Desktop publishing—adding photos

PE

Spring 1	Spring 2
<p>Outdoor: Travelling with a ball, passing a ball, using space, attacking and defending, tactics and rules Football/ Tag Rugby Games</p> <p>Indoor: Gymnastics</p>	<p>Outdoor Health and Fitness (SAQ)</p> <p>Indoor Dance</p>

MFL

Spring 1	Spring 2
<p><i>Avoir – to have</i></p> <p>My Body – Parts of Body and describe Eyes and Hair</p> <p>Animals – J'ai ...pets</p> <p>Demo a growing vocab</p>	<p><i>Etre – to be</i></p> <p>Food – Supermarket</p> <p>Food Shopping – Names of Shops</p> <p>Read and understand point in short written texts</p>

Maths

Year 3 Overview

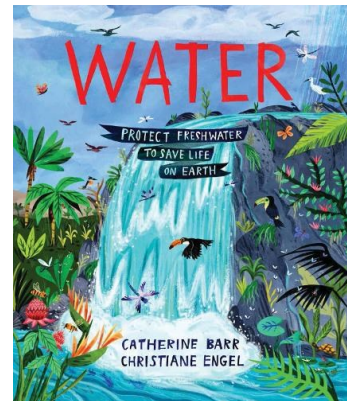
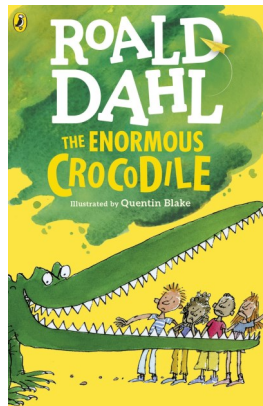
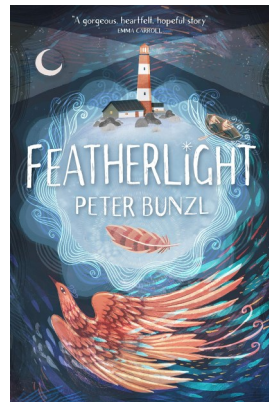
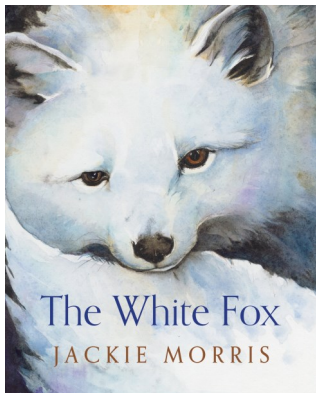
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value		Number: Addition and Subtraction			Geometry: Properties of shape		Number: Addition and Subtraction		Recap		
Spring	Number: Multiplication and division		Measurement: Length and Perimeter			Number: Multiplication and division				Measurement: Money		
Summer	Number: Fractions		Measurement: Time			Statistics		Measurement: Mass and Capacity			Recap	

English

Key Texts: The White Fox by Jackie Morris, Featherlight by Peter Bunzl, Roald Dahl author study with focus on The Enormous Crocodile and water by Catharine Barr

Writing focus: Diary entry, fiction with fantasy setting description, Science explanation, quest story

Grammar focus: Prepositions, Coordinating conjunctions, adverbs, word class, main/ subordinate clause, apostrophes for possession / contraction, inverted commas



Please refer to our curriculum progression documents on our website for further information

