



# Year 6: Spring Term



## Design Technology

Food: Savoury dishes.

## Geography

Mapping, statistics and features of a location—  
 Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land)  
 Build on understanding of geographical zones  
 Geographical resources: features of locations

## Art and Design

### Skills focus – paint print and digital media

Paint of solar system—use of painting techniques for different planets (watercolours, acrylic, marbling)  
 Paint for background and use of digital media  
 Experiment with print techniques (acrylic), layers of colours patterns and fine detail.  
 Use of screen or fabric printing. Scraffiolo  
 Significant artist: : [Van Gogh—Starry Night](#)

## Science

| Spring 1  | Spring 2   |
|---|--|
| <b>Solar System</b> – Look at the movement of the earth, moon and planets<br><b>Classification</b> – adaptation and evolutions to different environments (e.g. moon)<br><b>Micro organisms</b> (relate to previous learning of medicines) | <b>Forces</b> – Look at the effect of Gravity and drag forces<br><b>Electricity</b> – How does amount of electricity affect different components |

## History

Historical events—changes in space travel over time (change and continuity)  
 Chronology/ evidence

## PSHE

| Spring 1  | Spring 2   |
|---|--|
| Healthy Relationships   | Family Life  |
| Creating safe boundaries – inappropriate contact, FGM, forced marriage, committed loving relationships Where to get help and advice Confidentiality and when to break a confidence –managing ‘dares’ Right to privacy | Roles within families – jobs & careers<br>Active listening and conflict resolution<br>Challenging discrimination |



Values: Peace and Service

## RE

| Spring 1                             | Spring 2                   |
|--------------------------------------|----------------------------|
| <i>Can people come back to life?</i> | From Sp 1) full term focus |
| Christianity Focus                   |                            |
| Theology                             |                            |

## Music

**Skills focus – Listen and Respond / History**  
**Underscoring**  
**Musical elements for composition:**  
 pulse, rhythm and pitch

## Computing

### Using Software

**Skills focus – Information Technology**  
 Create website page with hyperlinks

## PE

| Spring 1   | Spring 2  |
|--|---|
| <b>Outdoor:</b> Travelling with a ball, passing a ball, using space, attacking and defending, tactics and rules Football/ Tag Rugby Games<br><b>Indoor:</b> Balances | <b>Outdoor</b><br>Health and Fitness (SAQ)<br><b>Indoor</b><br>Yoga and Mindfulness |

**MFL**

| Spring 1  | Spring 2                                       |
|---|--|
| Porter, inviter, vouloir<br>Party party<br>Clothing items | Etre-to be<br>Food –eating out and preferences |
| Use of irregular verbs                                    | Writing & prepared talk of opinions            |

**Maths**

Year 6 Overview

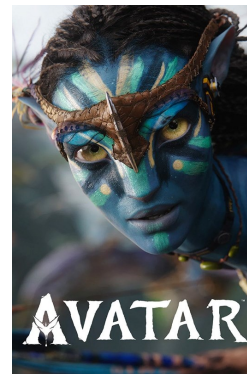
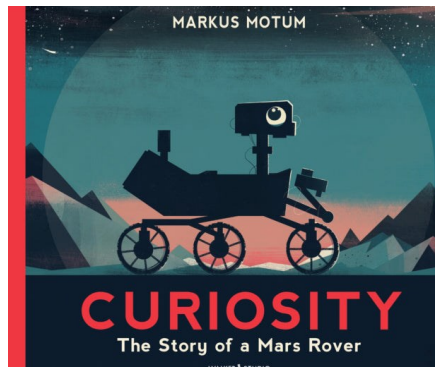
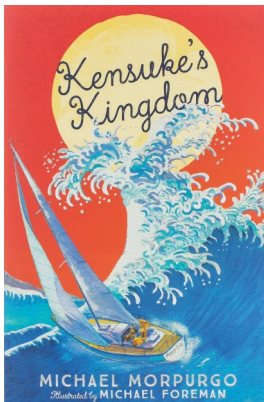
|        | Week 1              | Week 2 | Week 3                             | Week 4            | Week 5                           | Week 6                              | Week 7           | Week 8                        | Week 9              | Week 10                                | Week 11         | Week 12 |
|--------|---------------------|--------|------------------------------------|-------------------|----------------------------------|-------------------------------------|------------------|-------------------------------|---------------------|--|-----------------|---------|
| Autumn | Number: Place value |        | Number: Add, subtract and multiply |                   |                                  | Measurement: Perimeter, area volume |                  | Geometry: Properties of shape |                     | Number: Division, prime squares, cubes |                 |         |
| Spring | Number: Fractions   |        | M/ment converting units            | Number: Fractions |                                  | G'try position and direction        | Number: Decimals |                               | Number: Percentages |  | Number: Algebra |         |
| Summer | Number Ratio        |        | Statistics                         |                   | Consolidation and Maths Projects |                                     |                  |                               |                     |  |                 |         |

**English**

**Key Texts:** Kensuke’s Kingdom by Michael Morpurgo, The Story of a Mars Rover by Markus Motum, Avatar (visual literacy)

**Writing focus:** Newspaper writing, fiction with fantasy setting description, Explanation, Quest story

**Grammar focus:** active or passive, colons & semi colons, formal or informal, hyphens, changing tenses, verb or noun, using a word as a verb and a noun, identify verb form, revision of key skills



Please refer to our curriculum progression documents on our website for further information

