

Communication and Language

- Asking how and why questions
- Describe events in detail
- Listen to and talk about stories
- Tell stories using story language
- Learn, poems, rhymes and songs

Personal, Social and Emotional Development

- Good to be me Feelings
- Learning about qualities and differences
- Celebrating differences
- Identify and moderate their own feelings socially and emotionally.
- Encourage them to think about their own feelings and those of others by giving explicit examples of how others might feel in particular scenarios
- Looking after pets

Physical Development

- Ball skills- aiming, dribbling, pushing, throwing & catching, patting, or kicking
- Dance– moving to music
- Form letters correctly
- Cut effectively with scissors
- Fasten clothing including using buttons

Literacy

- Making up stories with themselves as the main character
- Recording stories using drawing and mark making
- Read simple phrases and sentences including some common exception words such as I, the, my, to
- Revise letter sounds and 'special friends' learn Set 2 sounds
- Write labels and captions

Can I have a pet penguin?



Spring Term 1 2025

Maths

- Introducing zero
- Comparing numbers to 5
- Composition of 4 & 5
- Compare mass
- Compare capacity
- 6, 7 and 8
- Making pairs
- combining two amounts

Understanding the World

- Placing events in chronological order
- What can we do to take care of animals in the Antarctica?
- Compare animals from the farm and Antarctica
- Talk about pets and what makes a good pet—is this the same for everyone?
- Look at and talk about the natural world
- What is right? Wrong? Good?

Texts

- Owl Babies
- Lost and Found—main focus with our Lost and Found Day
- Dear Zoo

Expressive Arts and Design

- Animal prints
- Designing homes for animals
- Joining techniques for materials
- Use different tools for different purposes