Moreton Church of England (VA) Primary School

Pupil Premium Policy

Written by: N Batt, Headteacher

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Agreed by Governors (Date):

Signed (CoG):

Introduction and Background

Every school has a duty to ensure that every child is given the best possible chance of achieving their potential.

The Government provides Pupil Premium funding, which is in addition to main school funding, to help address national inequalities between the achievements of children eligible for free school meals or children in care when compared with their peers.

The Pupil Premium funding is allocated to schools based on the number of students who are known to be eligible for free school meals (or have been within the last six years) and children who have been continuously looked after for more than six months. The intended effect of this funding is to accelerate progress and raise attainment of these groups.

It is for the school to decide how the Pupil Premium is spent as they are best placed to assess what additional provision should be made for the individual students within their responsibility.

Our policy aims to:

- Identify the funding received through PPG in the development and budget plan
- Report to Governing Body the proposed plans and impact of spending of the Pupil Premium allocation
- Publish information of our allocation and spending on our website
- Ensure that where there are pupils eligible for PPG that they are not falling behind their peers and that curriculum enrichment activities are used to raise aspirations beyond age related expectations
- Closely analyse performance data in order to identify gaps in attainment and progress to determine the focus areas for additional support to all pupils, including those entitled to benefit from PPG
- Evaluate and monitor PPG to measure impact and spend it in ways shown to be most effective (use of EEF Teaching and Learning Toolkit) as evidence of difference approaches for raising attainment.

Priorities

Our key priority is to maximise achievement for Pupil Premium children by:

- Improving attainment
- Reducing gaps
- Accelerating progress
- Improving attendance
- Improving behaviour and learning attitudes
- Developing learning skills and personal qualities including self-esteem and resilience
- Extending opportunities beyond the curriculum through wider activities both inside and outside the school
- Improving engagement with families
- Removing barriers to enable children to realise their true potential

Provision

Each year Moreton C of E Primary School will review the priorities for Pupil Premium Children to decide on the focus of provision. This will include some or all of the following:

- Early intervention – identifying children vulnerable to underachievement on entry to the school.
- Considering opportunities for all children to become fully involved in all aspects of school life focussing on the school ethos of "There's a place here for everyone".
- "Quality First" teaching.
- 1:1 tuition in Reading, Writing and Mathematics.
- Small group interventions/catch-up

- 1:1 daily reading
- 1:1 learning interviews
- Gathering pupil opinions
- Family Learning Projects
- Providing experiences to broaden horizons and raise aspirations
- Regular LSA training based on a pupil needs audit
- A curriculum, under constant review which is designed to offer maximum flexibility to meet the needs of individuals

Monitoring

Provision will be monitored closely and adaptations will be made as necessary. The effectiveness and impact will be evaluated regularly. In evaluating effectiveness, a range of evidence is used including:

External Pupil Premium Review.

- Attainment and progress outcomes.
- Individual Case Studies of pupil premium children.
- Work samples of pupil premium children's progress over time.
- Evaluation of specific projects.
- Pupil voice

Reporting

The Headteacher will produce regular reports/ action plans for the Governing Body.
These will include:

- The progress made toward maximising achievement for children eligible for Pupil Premium.
- An outline of the provision and the impact of this provision on maximising achievement.
- Financial details of how pupil premium is/was spent and an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared to other forms of support.
- The Governing Body will ensure that there is a separate annual statement to parents on how the Pupil Premium funding has been used. This will include:
  -information relating to expenditure
  -key barriers
  -intent
  -implantation (key actions and resources)
  - how the impact will be monitored and by whom.
  This task will be carried out within the requirements and timescales published by the Department for Education and published on the school's website.