

# *Moreton C&VA Newsletter*

*Issue 11  
Summer 2026*



*Growing Together in Faith, Knowledge  
and Love*



E-mail: [admin@moreton.essex.sch.uk](mailto:admin@moreton.essex.sch.uk)

[www.moretonceprimaryschool.co.uk](http://www.moretonceprimaryschool.co.uk)



# Headteacher Welcome

The summer term has begun well with all children settled and working hard. This half term we have lots of statutory assessments for pupils – year 6 have their SATs, year 4 their multiplication test and year 1 their phonics testing. Thank you to parents for continuing to support your children through these. It is a time for them to evidence all their hard work and commitment to learning and we know that they will shine. Being calm and consistently practising their sounds or using TT Rockstars (including at weekends) will help them to retain the knowledge they need. Our half termly value is perseverance so we talk a lot at school about keep going even during tough times.

Over the Easter holiday we had some improvements to our school environment. We installed some outdoor musical instruments using money from parent fundraising. The children love using these and it enhances our music curriculum. We have also purchased some more African drums for use in lesson times. We have had additional fob locking systems put on the external doors in the back playground (even though the gates lock) to further ensure we can safeguard everyone at all times.

## Upcoming Dates

<b>4.5.26</b>	<b>MAY BANK HOLIDAY</b>
6.5.26	Year 6 Height and Weight
11.5.26	SATs week for year 6
18.5.26	8 STEP morning Promotional video for school
19.5.26	EYFS Parent information evening Race & Relays with parent picnic
21.5.26	Year 6 assembly to parents

Our dates for the summer term are on our website.

Finally, it was wonderful to see so many of you at our Moreton mini marathon. We raised over £2,000 for charities which is amazing. Thank you so much for your generosity. At the weekend staff watched Mr Green and Mrs Cole both complete the marathon – we are incredibly proud of both of them and the amount they raised for such worthy causes.

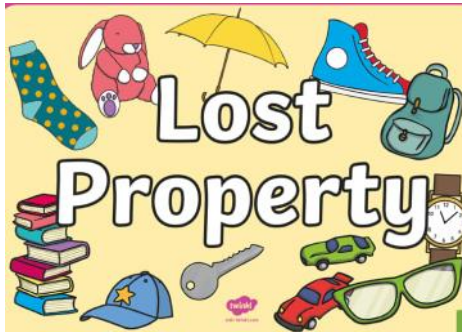
*Mrs Ball*

# Notices

Remember year 3 & 4's message – reduce reuse recycle. Please do make use of our preloved uniform and reuse it. If you need any items of clothing, we have free pre loved clothing – please do ask at reception. We would like to do a clothes swap at the end of the school year so that any good quality clothing can be passed on. We see many good quality jumpers / cardigans going to land fill and would rather see them go to good use.

Thank you for being considerate when dropping off and picking up – we have noticed an improvement in traffic management lately and appreciate the efforts that everyone is making.

We will have a small lost property box in reception for any unnamed items. Anything that is left for longer than 2 weeks will be recycled.



Pencil cases seem to be enlarging and multiplying. Please remember we ask that they are small, clear and not branded. Children only need to have essential items. Pencils, pens and whiteboard pens may need replenishing

# Sun Safety



As the weather changes we all need to make sure that we are keeping children healthy (both for now and for the future) by protecting their skin.

At school we will encourage children to play in the shade on very hot days or ensure we have indoor areas open that they can use. We also make sure that they drink plenty of water to keep them hydrated.

As parents, please talk to your children about the importance of looking after themselves in the sun. Send them to school with a sun hat and apply sun cream (we recommend factor 50) before the school day starts.

Children can bring in a small named bottle of sun cream, but they must be able to apply it themselves – please teach them how to do this independently.

# Kids online Safety

## How can we help at home?

The government launched a new website on 16 February 2026 to support families help keep their children safe online – the website offers:

- tips for parents' conversations with their children
- actions to support each stage of their child's life
- parental controls information

They are also signposting to trusted resources from charities and third parties, where parents can access other forms of support (like speaking to an expert).

The website will continue to grow and be developed this year, supporting the [Online Safety Act](#) and wider government aims.

You can access support at [Kids online Safety](#).

This website gives support as to how you can monitor your children's online activity

## 5 APPS TO HELP MONITOR KIDS ONLINE



Screen Time



Qustodio



Google Family Link



NetNanny



Bark



# London Marathon 2026



What an amazing day it was on Sunday 26<sup>th</sup> April 2026 in London.

Mr Green – our chair of governors - and Mrs Cole both completed the TCS London Marathon.

Mrs Cole said “I am so grateful for everything that you have done for me throughout my Marathon journey. The encouragement, the messages, the donations – it all means so much to me. It wasn’t an easy journey, and there were some bumps along the way, but I did it!. And it hasn’t put me off as I have applied for the ballot for 2027.”

Thank you to all the children, families and staff who have donated and supported Mr Green and Mrs Cole on their Marathon journeys.



## Thank You for Supporting Excellent Attendance



We want to say a big thank you to all the families who help their children come to school every day and on time. These good habits really do make a difference as children grow.

If you are having any difficulties that may be affecting your child's attendance — such as morning routines, illness, worries about school, or family challenges — please contact us.

We are here to listen, work together, and support you and your child.



## Attendance IN SCHOOL, ON TIME, EVERY DAY

At Moreton we aim to develop the gifts and talents of all our pupils and encourage a life long love of learning. To achieve this, and for children to reach their full potential, excellent attendance and punctuality is crucial.

Parents/carers are reminded that pupils have regular opportunities for holidays, including our two week half term which is rapidly approaching, and that absence from school, for any reason, can have a negative impact on a child's educational progress and potential achievement.

It is the responsibility of the requesting parents/carers to evidence the exceptionality of the circumstances.

We request that, where possible, routine medical and dentist appointments are arranged **outside school hours** as these appointments will affect your child's percentage attendance.

We do understand that some appointments, such as hospital consultations are not always possible to arrange outside of school hours. However, if your appointment time allows your child to come to school for registration and then leave later this will have a positive impact on their attendance. Likewise, if they are able to be back in school after their appointment, this will also have a positive impact.



### ✿ Attendance Reminder ✿

Please remember:

- **If your child misses just one day of school**, they miss: *one new phonics sound, new maths learning and a key writing skill.*
- **If your child is absent for a full week**, they miss: *five phonics sounds, a full writing unit and a whole week of maths lessons*



# Attendance Matters

Every student. Every day.

PUNCTUALITY  
**MATTERS**

IN ONE SCHOOL YEAR

**5 MINUTES**

late each day

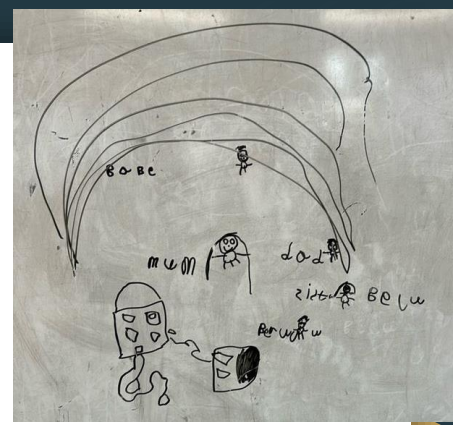
= **3** days off  
in total



# Bumblebee Class

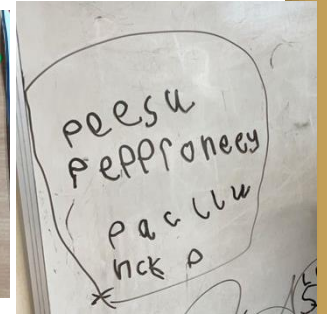


The past three weeks have flown by, Bumblebees have been reading Supertato, The Wall and the Wild and The Extraordinary Gardener. The key vocabulary that we have focused on is next to each book below. Rhian even made a tomato and a carrot in our creative area from the story.

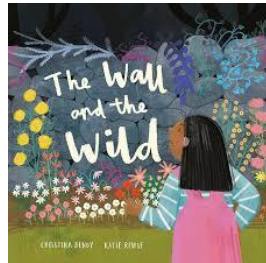


We have been increasing our number awareness by playing games our favourite one has been pretending to be pirates stealing treasure helping us to take away and see what is left.

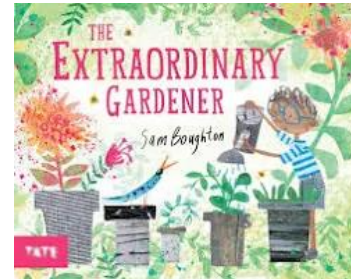
Everly made a phone and wrote all the numbers on along with creating buttons and Frank wrote out the lunch menu of Pizza with pepperoni and packed lunch!



escaped  
gaped  
Rescue  
distress  
vanished  
Crept  
Leapt  
shrieked



wild  
nibbled  
wonderous  
dull  
grubby  
soar  
might  
creep



imagination  
wild  
ordinary  
roamed  
soared  
longed  
discovered

# Hedgehog Class



So far this term Hedgehog Class have taken great pride in being “professional artists”.

We have developed a secure understanding of primary and secondary colours. We can even demonstrate how to create tones using black and white.

We’ve produced some fantastic tones and colour wheels!

# Journeying with Year 2!

In our assembly this week we shared our Year 2 travels! Well done Badgers!

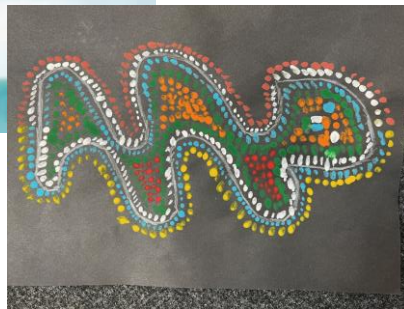
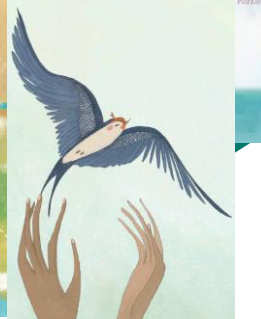
We began our new topic by learning about the Artemis 2 moon mission and found out about Neil Armstrong, the first man to walk on the moon.



In English we have followed the flight of a swallow in our book *Boundless Sky* by Amanda Addison. We looked at the different places the bird flew and we wondered where in the world we would like to go.



In art we travelled to Australia and learned about Aboriginal art. We enjoyed using paint to create the patterns.



### Deer Class

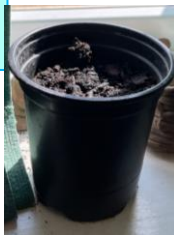
What an amazing 3 weeks we've had at school! We've been learning to write information texts about Skara Brae in English (which is linked to our Stone Age topic), working with fractions in maths and looking at plants in Science. There have been many children who have completed extra research in their own time and have wanted to do some extra maths – well done!!

The highlight for many has definitely been the Year 3 Sleepover!



## Year 3 Sleepover

What an amazing time we had at the Year 3 sleepover! The treasure hunt was great fun where we were given clues by Miss French and then had to hunt for the object around the school before we were given the next clue. This was followed by a couple of hours relaxing watching a film and colouring, before we had our hot chocolates and headed outside for a beautiful night of star gazing!



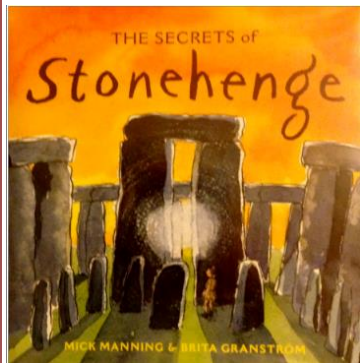
## Science

In Science, we've been looking at plants. We're currently carrying out an experiment to see whether seeds germinate first when they are somewhere cold, warm or hot! We've got them placed around the classroom and outside. Interesting, the seed placed in the warm location has germinated first! Many thought it would have been the one placed somewhere hot.



## Computing

We've been learning to create our own animations in computing using an app called iMotion on the iPads, which the children loved. They had to create their own background and were given a choice of 2 characters. They could then start taking photos to create their own animation.



# Year 4

We have had a busy few weeks in Pheasant Class.

We have been finding out all about 'The Secrets of Stonehenge', we learnt about the Stone Age village of Skara Brae and have been writing an information text about it.

In our Maths lessons we have explored fractions and have been converting improper fractions to mixed numbers. We have also been on TTRS – we were very pleased that the school won the Year 3 and 4 battle and that we were the highest scoring class. Well done to all the children who took part – everyone in the class did brilliantly and have all improved on TTRS.

In PE we have started our outdoor learning where we are looking at orienteering. We completed a scavenger hunt, created obstacle courses for our friends and had to guide each other while blindfolded.

We enjoyed learning about the London Marathon and making good luck posters for Mrs Cole. We all got to wear her medal!



As part of our progression in English in writing our own modern day fairy tales, we have been exploring how to develop our character descriptions.

We wrote a character description of ourselves as a hero or villain in a modern fairy tale thinking about a wide range of features within this writing including:

- Facial features
- Hair description
- Emotion in eyes
- Character traits and personality
- High level vocabulary

Once we had done this, an AI resource drew our character from our writing so we could see what the reader may have pictured. This also helped us to think about what editing we could make to our writing to make it even better. Here are examples of our fantastic work.

As Ivy walks into the busy play ground, her smile brighter than the sun, making everyone around her smile back. Her bright blue eyes sparkle in the sunrise. Her long light golden brown hair sways with the wind, her little button nose, and her rosy pink lips, her light skin shows all the beautiful freckles on her face. She's known for her joyful personality and cheering up anyone in her way. She's wearing a dark grey skirt, a white button-up shirt with long white socks with one little bow on the sides of the socks. For shoes Ivy's wearing black shiny slip-on school shoes. Ivy is always joyful and happy and supportive... BUT, when it comes to her family or friends she's very possessive if someone makes them upset or emotional. Ivy's the kind of friend that will always have your back and never make you do something you don't want to do. She'd do anything for her friends and family. All of Ivy's friends say she's like a human sunshine, she's always saying "please, don't give up" or "your dreams are waiting for you at a special door". When people are around her they never, ever, ever, ever sad because she's such a joyful person to be around. At school, Ivy often helps people in class with work if they don't understand it. With a massive smile she walks around the school play ground. Ivy tells people to "chase your dreams and never give up on them until you've finished".



Jack is a 19 year old boy with a sharp jawline and tiny dotted freckles on his face. He has Brunette coloured hair and a textured fringe. Wearing a Nike tech tracksuit, with a football in one hand, he leans on a Porsche 911 Spyder. His shiny blue eyes light up on a sunny day by the park, he has Jordan 4s on and is always being nice and encouraging to his team mates with great sportsmanship. Jack's personality is filled with happiness and love, Jack always cares about family and friends and always to the people he doesn't like even more to always be kind. Jack's brown tanned skin makes people think he goes away every single day. He was surprised when the people that didn't like him were nice for once. Suddenly one day in assembly, his name got called on the last day of University for the St. Andrews award so everyone cheered his name. His parents hosted a party for Jack, when it ended, he made a speech talking about how happy he was then everyone threw their hats up and cheered. His eyes were shining bright and the lights were shining on his handsome face, then everybody left the party and went back home.

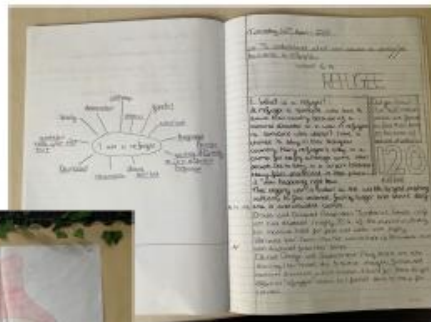


# Year 5

Freya stepped into her glamorous art studio, her gold striped, unique hair lit up with her bright glistening blue eyes and her baby pink natural lips and light brown big bushy eyebrows above her stunning eyes and her small button nose. Her red and white chequered summer dress bounced through the breezy wind with the beautiful sun shining on her eyes. She loves to help people who is stuck on something or who is in a bad mood. Freya normally loves to draw animals and sunsets or she loves to draw what her imagination inspires. Yet Freya loves to do other things like playing fun games, roller blading and also playing with pets and animals.



As part of our topic, A place I call Home, we have been looking at what a refugee is. We thought about Paddington and the fact that he is a refugee to help us to start to think about this.



In P.E, we have started to explore orienteering. Our first lessons have been about understanding what a map is and how to follow maps.

We are now looking forward to developing these skills to outdoor maps.



Year 6 have been working incredibly hard this half term on revising for their SATS. We have been revising things in a fun way like SPAGOLOGY which was a game like Monopoly where children were testing their SPAG knowledge through challenges and chance cards.



## Year 6



We have been also looking at how to solve reasoning questions within our Maths booster sessions. This has also helped us to think about the types of questions that could be asked.

**GOOD LUCK!  
BELIEVE IN YOURSELF  
YOU CAN DO IT!  
TRY YOUR BEST  
STAY CALM  
SMASH IT!**

# Clubs

UKA, Superstar Sports and Luv Dance will be running external clubs next term from 13.4.26. Our school clubs will begin on 20.4.26



## WRAPAROUND PROVISION



### Moreton C of E Primary School

Church Road, Ongar, CM5 0JD

w/c 13th April -  
w/c 20th July

#### AFTER SCHOOL CLUB

Monday - Basketball & Netball Club

Tuesday - Cricket & Rounders Club

Wednesday - STEM Club

Thursday - Tennis Club

Club only 15:15-16:15 - £5.65  
Full Provision until 18:00 - £12.25

SCAN HERE



#### To book:

Visit [www.superstarsport.co.uk](http://www.superstarsport.co.uk)  
Go to "Book Now" & select your club!



Week Commencing	Breakfast/Provision Theme
13 April	Spring into Sport
20 April	Planet Earth Week
27 April	British Traditions
4 May	Space & STEM Week
11 May	Teamwork Week
18 May	Amazing Animals
1 June	Protect Our Planet
8 June	Water & Oceans
15 June	Sports Festival Week
22 June	Superheroes Week
29 June	Tennis & Wimbledon
6 July	Summer Celebration

School Clubs	Tuesday Gardening club 8am	Wednesday Choir 3:15 – 4:15pm	Thursday Book Club 3:15 – 4:15pm Cooking 3:15 – 4:15	Friday Wellbeing Club : lunchtime
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**BRINGS THE MOVES TO MORETON**

**STREET DANCE CLASSES FOR ALL AGES & ABILITIES**

- Learn Street Dance Foundations
- Make New Friends
- Boost Your Confidence

**EVERY THURSDAY**  
3:45–4:15PM: AGE 3–5  
4:15–5PM: AGE 6–9  
5–6PM: AGE 10–11

**CONTACT US NOW TO BOOK YOUR FREE TRIAL CLASS!**

[info@luvadance.co.uk](mailto:info@luvadance.co.uk) | 07899 631445 | @luvadanceuk



Come and see Mrs Batt perform in the Wizard of Oz at Chelmsford Theatre. Performances are 7:30pm every evening from 13<sup>th</sup> – 16<sup>th</sup> May 2026 with a matinee on Saturday 16<sup>th</sup> May at 2:30pm.

Tickets can be booked [here](#).

## Mental Health Support Teams in Schools

### ONLINE PARENT GROUP - Helping Your Child with Fears & Worries

Are you looking for effective ways to help you, help your young person, navigate anxiety and help them manage their worries?

The Mental Health Support Team is running 2 online parent groups in June

#### When?

Thursdays  
1pm - 2pm

11th June  
18<sup>th</sup> June  
25<sup>th</sup> June  
2<sup>nd</sup> July

#### When?

Fridays  
9:30am - 10:30am

12th June  
19<sup>th</sup> June  
26<sup>th</sup> June  
3<sup>rd</sup> July

Choose sessions on Thursdays or Fridays.  
Attendance at all four sessions is expected.

Next steps:  
scan QR code  
complete form

A practitioner will call you to complete a short assessment



For any questions email: [mhstadmin@mindinwestessex.org.uk](mailto:mhstadmin@mindinwestessex.org.uk)  
Information for parent/carers

NHS

mind  
in West Essex