

Moreton C&VA Newsletter

*Issue 14
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Growing Together in Faith, Knowledge
and Love



E-mail: admin@moreton.essex.sch.uk

www.moretonceprimaryschool.co.uk



Headteacher Welcome

Usually my end of year newsletters are full of hope and reflection of the successes of the past year. However, this year is different. We ended the year on a very sad note following the death of George Dennis from year 6. At a time when our year 6s should've been preparing for a happy transition to secondary school, many of them are feeling bereft at the loss of George.

George was a kind, polite and positive beacon of light during his time at Moreton School. He was the house captain for Shamrocks and had many strong friendships across school and the community. His death leaves a hole in our hearts and we will all miss him dearly.

I thank you for your many kind words towards our staff at this time. They have worked tirelessly throughout the year to ensure they provide the best for your children and I am proud of how amazing they have been. Once we move in towards the Autumn term, we will discuss with the family a suitable memorial for George and ensure that we provide relevant pastoral and bereavement support for those who need it.

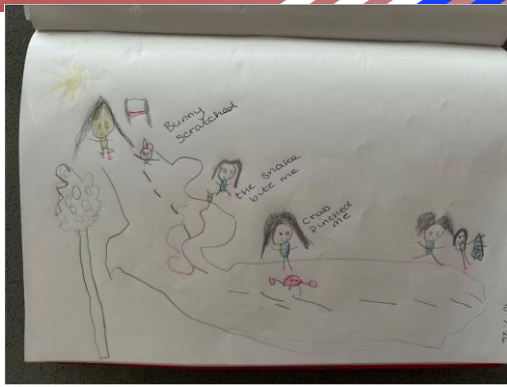
I wish you all a peaceful and safe summer and look forward to seeing you in September.

Mrs Batt

Upcoming Dates

2.9.26	Children return to school
7.9.26	EYFS children for lunch this week
8.9.26	9:15am Yr 1 & 2 parent meeting
9.9.26	9:15am Yr 3 & 4 parent meeting
10.9.26	9:15am Yr 5 & 6 parent meeting
	EYFS start
22.9.26	School photos



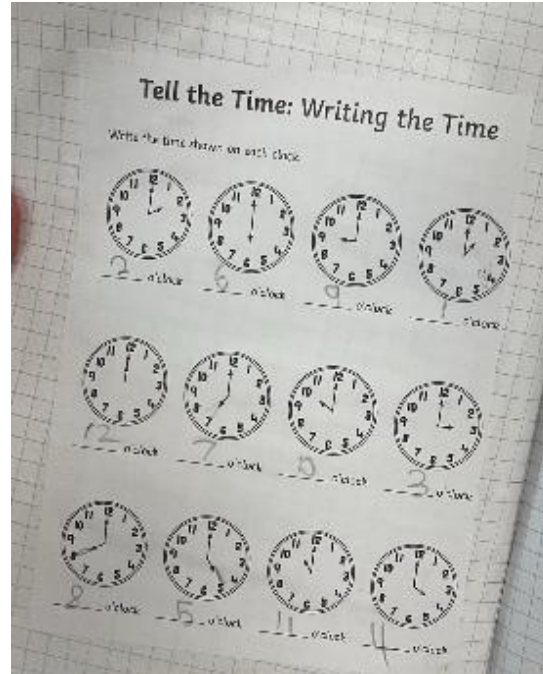
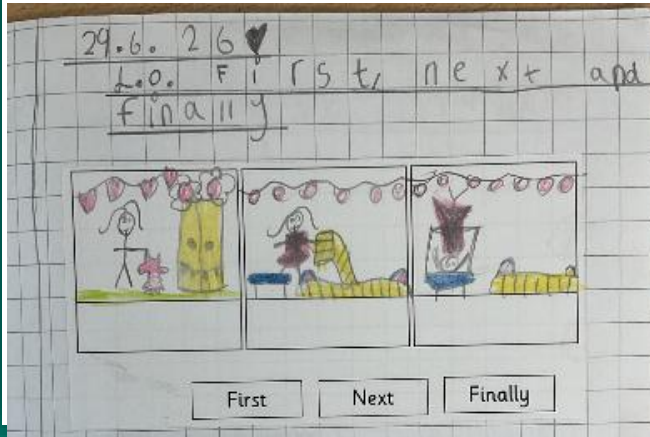


Bumblebee Class: As we come to the end of the school year I could not be prouder of my Bumblebees.

They enjoy our stories so much and have produced some amazing work alongside these. When we read *On the Way Home* each one created a map of a pretend journey home where they met some interesting characters. You can see that on Bonnie's map she met a bunny, a snake and a crab! We then read my favourite story *Where the Wild Things Are* and created our own bedroom which changed in our dreams. Peggy's room changed into a mermaid's house. We also created islands where we would visit and made sure there was treasure on it. Can you spot Gabriella's treasure? And then this week we have read *How Many Legs?* The children then drew the animals they would have come to the party and thought about how many legs there would be can you see which animals Arthur chose?



Hedgehog Class



The past two weeks of learning have been about time. First we learnt about time adverbials. We know how they help us tell stories and sequence things that we do. Next we timed ourselves doing various things like who can tie their laces the quickest. Finally we learnt how to tell the time by looking at the small and the long hands on a clock!

Year 2



In maths we revised our learning by creating and playing board games and completing puzzles.



In English we have been reading Moon Dragons by Dyan Sheldon. We used the illustrations to imagine what people might be thinking or saying.



Deer Class

What a very busy, fun and hot half term it's been! We've enjoyed Culture Week, where we were learning all about a new country (aptly timed with the World Cup), along with Sports Week, where we enjoyed some extra outdoor activities when temperatures allowed.

Culture Week

Our country for Culture Week was Norway. We started the week by researching about Norway, looking at facts such as their currency, weather and traditions. We tried to make mini igloos out of ice cubes (it was very hot that week, so was a bit tricky!), make Norwegian butter cookies and re-create art by a famous Norwegian artist.



Maths

In Maths, we've spent the last couple of weeks learning about measurements, including mass and capacity. We enjoyed estimating how many cups of water would fill different sizes of jugs and then testing out to see if we were correct!



Sports Week

Although it was cut short due to the hot weather, the children thoroughly enjoyed the extra activities we played. Year 3 and 4 had a house rounders match and we had some extra practise for our Sports morning.



During our English lessons we wrote character descriptions – we had to think of a sportsperson in the future and make adaptations to them so that they would be an unbeatable player. With Mrs Cole we typed up our descriptions and created our characters, we could choose our own style. It was great and we had fun looking at everyone's creations. We wanted to share them all with you.

Year 4



During this term we have been thinking about looking after our rivers and oceans. We made sea creatures out of recycled bottle tops and wire which we were so pleased with. Continuing this project, we then used upcycled items and our skills in art such as collaging to create information scenes that included our creatures about how to look after our oceans and seas.

Year 5



We looked after our Year R buddies for one last time while the incoming Year R children had a teddy Bear's picnic.



Foxes Music Festival Program:

We are the world – singing

Fresh Prince of Bel Air – Singing and playing the glockenspiel

Days of the week sung to the EastEnders theme tune

The Highway man poem recited and sung to Everywhere

Freres Jacques played on the ukulele

Paddington Bear sung

African drumming and chanting



Thank you to all of the Year 5 parents and families that attended our Foxes Music Festival. The children really enjoyed sharing their musical journey through Year 5 with the whole school from playing glockenspiels and African drums to singing a wide range of songs they chose and those linked to topic work.



OWL CLASS

A very sad farewell to our year 6 as they move onto secondary school.
We hope that you will treasure the memories



Attendance

IN SCHOOL, ON TIME, EVERY DAY

DID YOU KNOW?

Missing a few days of school here and there may not seem a big deal, but research shows that it can have a significant impact on children's learning. Children who miss a substantial amount of school fall behind their peers, and struggle to catch up. Most of the work they miss is never made up, which can lead to big gaps in their learning. Poor attendance often starts at primary school, and children who fall into this pattern are likely to underachieve at secondary school. Pupils who miss between 10 and 20% of school (that's 19-38 days per year) stand only a 35% chance of achieving five or more good GCSEs, compared to 73% of those who miss fewer than 5% of school days.

WHAT DOES THE LAW SAY?

The law says that all children of 'compulsory school age' (between 5 and 16) must get a suitable, full-time education. As a parent, you are responsible for making sure this happens, either by registering your child at a school or by making other arrangements which provide a suitable full-time education.

BEATING THE HEAT: SUN & HEAT SAFETY

A Quick Guide for Parents & Families from Your School

Hot weather is here! At our school, we are doing everything we can to keep children cool, safe and comfortable throughout the school day.

Please read this guide to see how we are helping in school and how you can help at home. ♥



WHAT OUR SCHOOL IS DOING



HYDRATION FIRST

Children are encouraged to drink water regularly throughout the day and have access to water refill stations.



KEEPING CLASSROOMS COOL

Windows are opened early where possible and blinds are closed during the hottest parts of the day to help maintain a comfortable learning environment.



ADAPTING ACTIVITIES

Outdoor activities are limited during the hottest parts of the day. Afternoon PE sessions are avoided and we make use of indoor and shaded spaces wherever possible.



SUMMER UNIFORM GUIDANCE

Children may wear suitable summer school uniform items. Please ensure that they wear suitable footwear for school activities.



STAFF CARE & MONITORING

Staff carefully monitor children for signs of heat-related discomfort, dehydration and tiredness and respond promptly when needed.



WATCH OUT FOR HEAT ILLNESS!

If your child feels dizzy, has a headache, is intensely tired, or complains of feeling sick, please keep them in a cool room, give them water, and seek medical advice.



HOW FAMILIES CAN HELP



SEND A WATER BOTTLE

Please ensure your child brings a named, refillable water bottle to school every day. Children will be able to refill their bottles throughout the day.



BRING A SUN HAT

Please send your child with a sun hat for break and lunchtime to help protect their face, neck and eyes during outdoor time.



APPLY SUNSCREEN

Please apply a high-factor, long-lasting sun cream before your child arrives at school. Where appropriate, children may also bring their own labelled sun cream for reapplication.



WEAR APPROPRIATE FOOTWEAR

Please ensure children wear suitable closed-toe footwear. Open-toed sandals are not appropriate for school activities and can present a safety risk.



NO ELECTRIC FANS

For safety reasons, children are not allowed to bring electric or battery-operated fans into school.



ARRIVE PROMPTLY FOR COLLECTION

To help minimise time in the heat at the end of the day, please arrive promptly for collection. Staff will also ensure children are dismissed promptly.



Working together to keep everyone safe, healthy and ready to learn.



Children and adults may be finding it difficult to sleep in the current heat. This can lead to not feeling 100% the next morning. Here are some tips to help children sleep better during the higher temperatures we are experiencing

- Children are often quite robust sleepers - but they can be very sensitive to changes in family "mood" and routine.
- Make sure usual bedtimes and bath time routines and timings do not go out of the window just because it is hot.
- Children generally sleep best when their bedroom temperature is between 16C and 20C
- As part of the bedtime routine, the NHS UK website recommends lukewarm baths. Make sure they are not too cold, as that will boost your child's circulation which could increase their temperature.

ATTENDANCE MATTERS

LOST MINUTES = LOST LEARNING!

EVERY SCHOOL DAY COUNTS!



3 days lost

5 minutes late per day



6.5 days lost

10 minutes late per day



10 days lost

15 minutes late per day



13 days lost

20 minutes late per day



19 days lost EACH YEAR!

30 minutes late per day

Every school day counts BUT every minute is equally important!