



Moreton Curriculum for great behaviour

Overview of Content

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All Year groups	Explicit teaching of Moreton curriculum content: Moving around school Classroom routines Completing work in books Playground behaviour Dinner hall behaviour	Speaking in class Preventing bullying End of day routines	Using good manners Behaviour outside school	Looking after God's World Ongoing revision of content	Importance of uniform Empowering parents	Ongoing revision of content

Introduction

At Moreton we develop children's character through our behaviour and PSHE curriculum. In order to build character, we define the behaviours and habits that we expect students to demonstrate. At our school we believe in the importance of relationships, ensuring children feel valued, safe and secure, providing a sense of connection with key staff and a belonging to the whole school community.

Moreton Church of England Primary School is a Christian community where the teachings of Jesus are used to support and guide everything we do and where we share God's love for us. Our relationships with others are based on mutual respect and consideration for others and underpinned by Christian values. We believe that all people are made in the image of God and are unconditionally loved by God. At Moreton we aim to create a caring atmosphere in which everyone feels safe and secure, and in which we can appreciate the importance of developing positive relationships with others to enable children to learn.



We aim to promote a family atmosphere where all members of our community feel valued and respected for the positive contributions they make to the school. It is in this climate that we believe our children will develop further social, personal and academic skills that will lay sound foundations for their future.

Our school reflects the values of the Essex Approach to understanding behaviour and supporting emotional wellbeing known as Trauma Perceptive Practice (TPP)

- Compassion and Kindness
- Hope
- Connection and Belonging

We believe that, as pupils practise behaviour over time, they become habits that positively shape how they feel about themselves and how other people perceive them. As philosopher Will Durant states, “We are what we repeatedly do. Excellence, then, is not an act, but a habit.” (1926)

Teaching the behaviour curriculum

The curriculum is taught explicitly during the first two weeks in Autumn term as part of our PSHE curriculum. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each half term, our key values of:

- We look after ourselves
- We look after others
- We look after God’s World



is revisited with pupils and will continue to be reinforced throughout the year. As with other curriculum content, this should be taught using explicit teaching based on the 'Principles of Instruction' set out by Barak Rosenshine including regular quizzing to check and strengthen retention. Teachers will also demonstrate these behaviours and ensure pupils have many opportunities to practise these (particularly in the first few days of each term). For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime or playtime. It is expected that all pupils will know this content.

As Tom Bennett describes in 'Running The Room', the process for teaching behaviour explicitly is as follows -

1. Identify the routines you want to see
2. Communicate in detail your expectations
3. Practise the routines until everyone can do them
4. Reinforce, maintain and patrol the routines constantly

It is essential that all staff know the details of this curriculum, teach it explicitly to pupils and continuously maintain the high standards we set. By doing so we support each other to create a culture where pupils feel safe and are able to learn in an optimised environment and where teachers are free to teach unimpeded.

Adaptations

While this curriculum is intended for all pupils it will be applied differently in different year groups depending on pupils' ages and may be applied differently depending on individual pupils' SEND needs. For example, pupils who have autistic spectrum conditions may find it very uncomfortable to maintain eye-contact with adults. Some children may have a behaviour management plan which all staff should be aware of. Sensitivity must be applied at all times when teaching the behaviour curriculum.



Curriculum content to be covered in depth in Autumn Term 1 and revisited throughout the year as part of our PSHE curriculum

Our Pocket Principles

Know that there are three behaviour principles in school known as the **pocket principles**. These are to

- **look after ourselves**
- **look after each other**
- **look after God's World**

Know the following examples of these three principles –

Look after ourselves	Look after each other	Look after God's World
Completing homework on time Remembering to bring equipment to school Tidying up your own workspace and the classroom Accepting responsibility if you make a mistake and saying sorry Listening carefully to the teacher Working hard on tasks given	Say please and thank you Hold doors open for adults Talk kindly to other pupils Say good morning/ afternoon to adults Giving the speaker 100% of your attention Give me 5 – Hands still, Lips closed, magnet eyes, ears listening, and brain switched on	Respecting our environment Putting away equipment Looking after plants Switching off lights Picking up rubbish Caring for insects/animals



AUTUMN 1

Moving Around School

Know that we walk around school using **Fantastic Walking**

Know that Fantastic Walking means

- facing forwards
- walking at a steady pace,
- in a straight line,
- with hands by your side
- without talking

Know that when we move around school we walk on the left of the corridor to stay safe

Know that we use Fantastic Walking to keep everyone safe in school and to make sure the learning of other children is not disrupted as people move around school.

Classroom routines

Know that we use **Fantastic Listening** in class. This means that we give 5 on TEAM STOP signal

- Face forwards, hands still (no pens or drinks)
- Always sit up straight with our brain awake
- Ears listening
- Lips closed and we never interrupt
- Magnet eyes to track the speaker

Give me 5 

1.  watching
2.  listening
3.  closed
4.  empty
5.  still



We use the RWInc silent signals for moving around in the classroom:

- Hand up for TEAM STOP
- MTYT (my turn your turn)
- TTYP (talk to your partner)
- 1, 2, 3 – stand up silently on 1, move silently on 2, sit down silently on 3.

Know that we all use Fantastic Listening to ensure everybody is able to learn without distractions.

Know the order that you always line up in.

Know who you stand in front of and who is behind you.

Know that you should line up without leaning against the walls while moving around school.

Know the routine for entering the classroom and getting ready to work.

Know where you sit in class during lessons (including 'carpet places') – never changed more than once a term unless there are exceptional circumstances.

Know the routine for handing out and collecting exercise books in the classroom.

Know where to hang up your belongings on your peg.

Know that you should only go to the toilet at playtime or lunchtime or if you are ill during lessons.

Know that you need to get equipment out ready for the lesson and to look after it.

Know that any deliberate damage to school equipment will incur a consequence.

Know how to put your hand up quietly to answer a question or participate in discussion.

Know that it is important to speak loudly and clearly in class when sharing answers so that everyone can hear.

Know that when you want help from an adult you raise your hand and wait quietly unless the teacher has indicated otherwise.

Know that verbal answers should usually be given in full sentences e.g. Who was Christopher Columbus? He was a famous explorer.

Know that, if we are using mini-whiteboards, we show our answers using the show me system where the board is placed on the front of your body.



Completing work in books

Know how to set out work in books according to the Moreton Presentation expectations

Know that each piece of work needs a date and title.

Know that you must use 'one square, one digit' when writing in maths books.

Know how to underline titles using a ruler.

Know how to correct mistakes by drawing a straight line through your work.

Playtime Behaviour

Know that you must walk from your classroom to the playground using 'Fantastic Walking'.

Know that you must play safely without hurting anyone.

Know that we do not 'play fight' because we may hurt someone by accident.

Know that you must be **kind**, by including people in your games and sharing equipment.

Know that someone who is kind behaves in a gentle, caring, and helpful way towards other people.

Know that you should not scream when playing together at playtime.

Know that, when called, you must line up in your lining up order quickly.

Lunchtime

Know where you line up for lunchtime when you are called.

Know where you sit in the dinner hall during lunchtime.

Know that you should use a quiet voice in the dinner hall.

Know that you should always try to use a knife and fork correctly (this will be explicitly taught in EYFS and KS1) Know that you should finish what you are eating before leaving your seat.



Know how to use good manners during lunchtime, particularly when receiving food from the school kitchen and talking to midday supervisors.
Know that 'good manners' means saying 'please' when you ask for something and 'thank you' when you receive it.

Autumn 2

Speaking in Class

Know that we use 'SHAPE your answer' to help us to speak clearly in class

Know that this stands for -

- **Sentences** - pupils know that they must answer in full sentences when appropriate
- **Hand away from mouth** - Pupils know that they must keep their hands away from their mouths while speaking
- **Articulate** - Pupils know that they must pronounce words clearly
- **Project** - Pupils know that they must speak with a voice which is loud enough for everyone in class to hear
- **Eye Contact** - Pupils know that it is polite to look at the person you are speaking to

SHAPE your speech

Sentences – no single word answers

Hand away from mouth

Articulate – don't mumble

Project – a loud, clear voice

Eye contact



Preventing Bullying

- Know that bullying is:
 - Hurting someone else on purpose
 - Repetitive – it happens again and again
 - Can be physical, verbal, and emotional
- Know that bullying can be indirect. This means:
 - Leaving people out of groups or games
 - Talking about someone behind their back
 - Standing by and watching someone get bullied without letting an adult know



Know that if this happens online, it is called cyberbullying.

Know that if you think you are being bullied you should tell an adult.

Know that if you think someone is being bullied you should tell an adult.

Know that bullying is unacceptable and that it will be dealt with seriously by all adults at Stanley Road.

End of day routines

Know that reading and reflection time at 3pm is an important part of the day

Know that we reflect on the end of the school day in a positive way

Know that they must not go home until the teacher has checked that the correct adult is picking them up

Know that they must continue to follow our behaviour expectations whilst waiting for their brothers/sisters or friends

Know that these procedures are put in place to keep all children safe at home time.



Spring 1

Manners

Know that we use 'STEPS to politeness' at Moreton to make sure we are always polite to each other Know that this stands for-

- **Sir / Miss** - pupils know that they must use Mr, Mrs and Miss when talking to members of staff
- **Thank You** - pupils know that they should say 'thank you' when they receive something or someone does something nice for them.
- **Excuse Me**- pupils know that they should say 'excuse me' if someone is in their way
- **Please** - pupils know that they should always say 'please' when they are asking for something.
- **Smile** - pupils know that they should be positive and upbeat when talking to adults and each other

Know that you should let any waiting adults through a doorway before walking through yourself.

Know that you should say 'Good morning/afternoon Mr/Miss/Mrs _____ to adults if spoken to.

Know that it is polite to ask questions such as "How are you today, Miss?", "Have you had a good morning, Mr _____?", "Did you have a good weekend, Miss _____?" or comment on the weather

Know that it is polite to **look** at the person you are talking to.

Know that it is important to show **gratitude** to others by thanking people for what they have done for you. Know that it is important to have good manners so that people act politely back to you

Behaviour outside school

Know that when you are wearing your school uniform you are representing the school community and must always behave responsibly and respectfully.

Know that you should be considerate of other people in our community when arriving and leaving school.

STEPS to politeness

Sir and Miss

Thank you

Excuse me

Please

Smile





Spring 2

Looking after God's world

Know that we pick up litter that is around the school

Know that we use recycling bins correctly

Know that we take our litter home

Know how to look after plants by watering them and helping them to grow

Know that we look after our environment by weeding and planting to create homes for insects and minibests

Know that we turn off lights, boards and computers to save energy

Summer 1

School Uniform

Know what our school uniform consists of - Grey trousers/shorts or grey skirt, white shirt, white blouse or polo shirt, school sweatshirt and black shoes.

Headscarves should be white, maroon or black.

Know that all shirts must be tucked in.

Know that long hair must be tied back with a small hair tie/bow of school colour

Jewellery

Know that, on health and safety grounds, we do not allow pupils to wear jewellery in school except for earring studs in pierced ears, small objects of religious significance and a watch.

PE

Know that, for PE, pupils must wear black shorts or black tracksuit bottoms, school PE top or white T-shirt and trainers for outside. A sweatshirt or school PE top can also be worn in colder months.

Know that we wear PE kit for forest school.

Know that indoor PE is done in black pumps or bare feet.



Summary

Know that we follow our three school rules at all times.

Know that all pupils follow the Moreton behaviour curriculum to become better learners and to build positive habits which will help everyone to be successful throughout life.